

Report summary for parents and carers on Caerleon Comprehensive School Date of inspection: February 2025

Summary

Caerleon Comprehensive School strives to ensure that the needs of all pupils are met, and they are prepared well for life. The school's motto 'Maximising Potential' is underpinned by largely effective teaching and a curriculum that allows pupils of all abilities to follow their chosen pathway. There are valuable opportunities for pupils to develop their literacy skills across the curriculum, though the opportunities for them to develop their numeracy and Welsh language skills are limited.

The school has developed a strong culture of safeguarding. Most pupils thrive in the welcoming, supportive environment where strong purposeful relationships with teachers help them engage well with their learning and develop as courteous, respectful individuals. The school has implemented generally effective strategies to limit the impact of poverty on pupils' well-being and attainment, though the attendance of pupils from low-income households is too low.

In many lessons, pupils make at least sound progress in their knowledge, understanding and skills. Teaching is particularly effective in a few lessons where pupils make strong progress, although there are a few lessons where teachers' expectations are not high enough and pupils do not make as much progress as they should as a result.

Governors are a particular strength of the school and since her appointment, the headteacher has overseen notable improvements in important aspects including the quality of teaching. Her sensitive and wellconsidered leadership has re-energised staff and boosted morale. While there is a clearly understood culture of self-evaluation, leaders' evaluations occasionally lack the precision necessary to support the next stages of the school's development.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve the attendance of pupils eligible for free school meals
- R2 Sharpen the focus of self-evaluation to provide precise details on the impact of provision to support accountability and strengthen improvement planning
- R3 Increase opportunities for pupils to practise and develop their numeracy and Welsh language skills across the curriculum

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the <u>full</u> <u>report</u>

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