

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 10	YEAR 11	
			SUMMER TERM	SPRING TERM	SUMMER TERM
Single Award Biology	WJEC	<p><b>Unit 1: CELLS, ORGAN SYSTEMS and ECOSYSTEMS</b>            This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context.            Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - D.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 2: VARIATION, HOMEOSTASIS and MICROORGANISMS.</b>            This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context.            Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - E.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 3: PRACTICAL ASSESSMENT</b>            This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit.            It is composed of 2 separate 1 hour exams:</p> <ul style="list-style-type: none"> <li>• Section A – Obtaining results (6 marks)</li> <li>• Section B – Analysing and evaluating results (24 marks).</li> </ul>	<p><b>Unit 1: Theory examination</b></p> <p>1 hour 45 mins 80 marks</p> <p><b>45% of overall qualification</b></p>	<p><b>Unit 3: Practical examination</b></p> <p>Completed over a course of approx. 6-8 normal timetabled lessons (2 of which will Section A and Section B actual examinations) 30 marks</p> <p><b>10% of overall qualification</b></p>	<p><b>Unit 2: Theory examination</b></p> <p>1 hour 45 mins 80 marks</p> <p><b>45% of overall qualification</b></p>

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Single Award Chemistry	WJEC	<p><b>Unit 1:</b> CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES Written examination: 1 hour 45 minutes, 45% of qualification, 80 marks. A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment; foundation tier allows access to grades C-G and higher tier allows access to grades A*-D). Student progress is assessed using end of topic tests.</p> <p><b>Unit 2:</b> CHEMICAL BONDING, APPLICATION OF CHEMICAL REACTIONS and ORGANIC CHEMISTRY. Written examination: 1 hour 45 minutes, 45% of qualification, 80 marks. A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment; foundation tier allows access to grades C-G and higher tier allows access to grades A*-D). Student progress is assessed using end of topic tests.</p> <p><b>Unit 3:</b> PRACTICAL ASSESSMENT. Practical and written assessment: 2 hours (2 x 1-hour sessions), 10% of qualification, 30 marks. Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment; access to grades A*-G is possible.</p>	Unit 1 Theory examination (45 %)	Unit 3 Practical Assessment (10 %)	Unit 2 Theory examination (45 %)

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Single Award Physics	WJEC	<p><b>Unit 1: ELECTRICITY, ENERGY and WAVES.</b>  This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - D.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 2: FORCES, SPACE and RADIOACTIVITY.</b>  This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - E.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 3: PRACTICAL ASSESSMENT</b>  This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit.  It is composed of 2 separate 1-hour exams:</p> <ul style="list-style-type: none"> <li>• Section A – Obtaining results (6 marks)</li> <li>• Section B – Analysing and evaluating results (24 marks)</li> </ul>	Unit 1 Theory examination (45 %)	Unit 3 Practical Assessment (10 %)	Unit 2 Theory examination (45 %)

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Double Award Science	WJEC	<p><b>Year 10</b>  <u>Unit 1:</u> CELLS, ORGAN SYSTEMS and ECOSYSTEMS  <u>Unit 2:</u> CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES  <u>Unit 3:</u> ELECTRICITY, ENERGY and WAVES.</p> <p><b>Year 11</b>  <u>Unit 4:</u> VARIATION, HOMEOSTASIS and MICROORGANISMS.  <u>Unit 5:</u> CHEMICAL BONDING, APPLICATION OF CHEMICAL.  <u>Unit 6:</u> FORCES, SPACE and RADIOACTIVITY.</p> <p>These exams comprise of short answer questions, structured questions, extended writing and data response questions with some set in a practical context.  Six separate written examinations: 1 hour 15 minutes  60 marks each. 15% of qualification each</p> <p>Students can sit either:  FOUNDATION tier – provides access to grades C – G  HIGHER tier – provides access to grades A* - D.</p> <p><b>Year 11</b>  Unit 7: PRACTICAL ASSESSMENT</p> <p>This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit. It is composed of 2 separate 1-hour exams in two of the three subjects:</p>	<p><b>Theory examinations</b></p> <p><u>Unit 1:</u> CELLS, ORGAN SYSTEMS and ECOSYSTEMS</p> <p>1 hour 15 minutes  60 marks each  15% of qualification</p> <p><u>Unit 2:</u> CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES</p> <p>1 hour 15 minutes  60 marks each  15% of qualification</p> <p><u>Unit 3:</u> ELECTRICITY, ENERGY and WAVES.</p> <p>1 hour 15 minutes  60 marks each  15% of qualification</p>	<p><b>Practical examinations</b>  <u>Unit 7:</u>  In two subjects, completed over a course of approx. 6-8 per subject of normal timetabled lessons (2 of which will Section A and Section B actual examinations)</p> <p>Externally marked by WJEC.</p> <p>60 marks</p> <p>10% of overall qualification</p>	<p><b>Theory examinations</b></p> <p><u>Unit 4:</u> VARIATION, HOMEOSTASIS and MICROORGANISMS.</p> <p>1 hour 15 minutes  60 marks each  15% of qualification</p> <p><u>Unit 5:</u> CHEMICAL BONDING, APPLICATION OF CHEMICAL.</p>

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<b>English Language</b>	<b>WJEC</b>	<p>Oracy, reading and writing skills are developed in pupils' study of English Language.</p> <p>The qualification is comprised of two oracy tasks that equate to 20% of pupils' overall grade, and two written examinations that assess both reading and writing skills.</p> <p>Reading questions require pupils to answer low tariff questions including multiple choice plus longer, extended answers that demonstrate inference, analysis, comparison and synthesis skills.</p> <p>Writing tasks include: leaflets, articles, speeches, letters, description, narrative and exposition essays.</p> <p>Internal assessment will take place throughout the year to test specific question types. Targeted feedback will ensure that pupils understand how to improve their performance. Timed examination practice will take place in lessons to develop pupils' resilience and timing in order to answer all of the questions in each 2 hour exam.</p> <p>There are no tiers so all pupils are able to gain A* - G grade.</p> <p>(English Literature is a separate, additional GCSE qualification completed in year 10.)</p>			Unit 1 Individual Presentation/ Oracy (10% of GCSE grade)	Unit 1 Group Discussion/ Oracy (10% of GCSE grade)		<b>Unit 2 External Exam (40%)</b>  <b>Unit 3 External Exam (40%)</b>

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English Literature	WJEC	<p>Pupils will read a variety of literature including:</p> <ul style="list-style-type: none"> <li>- 'Macbeth' - Shakespeare</li> <li>- 'Of Mice and Men' – John Steinbeck</li> <li>- 'Heroes' – Robert Cormier</li> <li>- 'An Inspector Calls' - J. B Priestley</li> <li>- A variety of poetry</li> </ul> <p>Unit 1, 2 hour exam – 'Of Mice and Men' and unseen poetry comparison. 35% of GCSE.</p> <p>Unit 2, 2 hour exam – 'An Inspector Calls' and 'Heroes'. 40% of GCSE.</p> <p>Unit 3 – two non-exam assessment/ coursework tasks. Total of 25% of GCSE grade.</p> <p>The full GCSE qualification will be studied and achieved in year 10. (English Language is a separate, additional GCSE qualification achieved in year 11.)</p>	<p>Unit 3 Macbeth NEA (12.5%)</p>	<p>Unit 3 Poetry Comparison NEA (12.5%)</p>	<p>Unit 1 External Exam (35%)</p> <p>Unit 2 External Exam (40%)</p>			

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<b>Maths &amp; Numeracy</b>	<b>WJEC</b>	<p>The course is split into two separate GCSEs. One GCSE for 'traditional' maths and another GCSE for numeracy. Numeracy focuses on around 60% of the maths course but the problems are in context and usually require some interpretation Internal assessment throughout the course with 3 modular assessments per grade. In Y11 pupils complete a past paper either in class or at home each fortnight. Grade is based entirely on exams taken at the end of Y11.</p> <p>Maths: 1 non-calculator and 1 calculator paper. The total mark for which forms their maths grade.</p> <p>Numeracy: 1 non-calculator and 1 calculator paper. The total mark for which forms their numeracy grade.</p> <p>The exams can be taken at 3 separate tiers with the following grades Higher: A*-C Intermediate: B-E Foundation: D-G</p> <p>Since there is no back-up grade, pupils for whom we are concerned may not achieve a C are always entered at intermediate tier and similarly if we are worried a pupil may not achieve an E a foundation tier is chosen.</p> <p>A small percentage of students study Level 2 Additional Mathematics during year 11.</p>				A small percentage of students are entered for Mathematics and, or Numeracy in November.		<p>The majority of students will take both of their GCSE's at the end of Year 11.</p> <p>If additional mathematics is studied they sit this examination in June</p>

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<b>ART &amp; DESIGN</b>	<b>WJEC</b>	<p><b>Unit 1: Portfolio : 60% of qualification:120 marks</b>            This unit comprises a major practical portfolio and outcome to be based on internally set themes and subject matter developed from personal and/or given starting points. Work undertaken within the unit will be internally set, internally assessed and externally moderated.            *Work will be selected, evaluated and presented for assessment by the student.            * Evidence is required of how the student has met each of the assessment objectives.            * Pupils will work on this unit from the beginning of Year 10 to the end of the Christmas term in Year 11.            *Pupils will work in a wide range of media and develop practical outcomes linked to their strengths and preferences.</p> <p><b>Unit 2: Externally Set assignment (ESA): 40% of Qualification: 80 Marks</b>            This unit represents the culmination of students' GCSE study and provides both focus and challenge. Students are required to develop a personal response to one of a varied range of stimuli within specified time constraints. Students must therefore bring together the best of their understanding, knowledge and skills built up over their course of study and demonstrate their highest achievement through this externally set assignment. The Externally Set Assignment will be set by WJEC, assessed by the teacher and externally moderated.  <a href="#">FURTHER DETAILS HERE</a></p>	Year 10 Coursework Unit 1 :Portfolio  (60%)	Year 11 Continuation of Coursework Unit 1: Portfolio (60%)	Unit 2: ESA (40%)	Unit 2:ESA (40%) 2 X 5 Hour sessions in the Art rooms April  Finalisation of coursework Portfolio on completion of ESA (Early May)



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BUSINESS STUDIES	WJEC	<p><b>Unit 1: The Business World</b> A mix of short answer and structured questions based on stimulus material covering all of the specification content</p> <p><b>Unit 2: Business Perceptions</b> Data response questions covering all of the specification content</p>			<p><b>Unit 1 Exam</b> <b>2 Hours</b> <b>100 Marks</b> <b>(62.5%)</b></p> <p><b>Unit 2 Exam</b> <b>60 Marks</b> <b>1 Hour 30 Mins</b> <b>(37.5%)</b></p>

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<b>DRAMA</b>	<b>WJEC</b>	Unit 1 - NEA Devised performance and coursework Unit 2 - Scripted external exam Unit 3 - External written exam				Unit 1 NEA Coursework – 40%	Unit 2: External scripted practical exam (20%)	Unit 3: External Written Paper (40%)

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<b>DESIGN TECHNOLOGY – Food and Nutrition</b>	<b>WJEC</b>	<p><b>Unit 1 Principles of Food and Nutrition examination.</b> Learners given the opportunity to develop their knowledge and understanding of the six areas of content Learners are given the opportunity to develop technical skills, through carrying out practical and experimental work. Areas of content: 1. Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation</p> <p><b>Unit 2-Cooking and Nutrition in Action</b>  Learners will be complete two tasks NEA 1 (20%) &amp; NEA 2 (40%) for the assessment. The non-examination assessment is composed of one assessment that are set by WJEC in May.</p>			Unit 2 - NEA 1 (20%)		Unit 2 - NEA 2 (40%)	Unit 1 Written Exam 40%

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DESIGN TECHNOLOGY – Graphics, Textiles and Product Design	WJEC	<p><b>Unit 1- Examination (50%)</b> Theory is taught through 1 lesson (1 per fortnight) with regular assessments throughout to check learning and understanding.</p> <p><b>Unit 2- Design and make NEA (50%)</b> Learners can design and make a product of their choice to solve a problem they have identified. Their NEA coursework will be monitored throughout the year. Clear checkpoints and deadlines will be set, and regular feedback given to support the learners through the design process..</p>	NEA Preparation	NEA Preparation	Unit 2 NEA START (50%)		Unit 2 NEA END (50%)	Unit 1 Written Exam (50%)

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ENGINEERING	WJEC	<p><b>Unit 1</b> (NEA) This unit is worth 40%. Learners will be given the opportunity to show and develop their manufacturing skills. They will develop a materials list and manufacturing plan. They will demonstrate that they can read an orthographic drawing to produce and assemble all parts accurately.</p> <p><b>Unit 2</b> (NEA) This unit is worth 20%. Learners are given the opportunity to be the designer, problem solving for a company to design solutions. They will develop research, a specification, developed ideas and orthographic drawings. They will be given feedback on their notes and final grade will be awarded in December.</p> <p><b>Unit 3</b> (Exam) This unit is worth 40%. Learners will have access to theory, example questions and past papers. Learners will sit an Exam at the end of Year 11. Theory is based upon materials, processes, tools and machinery.</p>			Unit 1 (40%)	Unit 1 (40%)	Unit 2 (20%)	Unit 3 Exam (40%)

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<b>FRENCH</b>	<b>WJEC</b>	<p>3 themes studied, divided into 18 sub-themes.</p> <p>All 4 skills of listening, reading, writing and speaking are covered across the sub-themes.</p> <p>Grammar is integrated into the themes as they are studied.</p> <p>Candidates complete 4 exams in all 4 skills. Each skill is equally weighted:</p> <ul style="list-style-type: none"> <li>• Speaking 25%</li> <li>• Listening 25 %</li> <li>• Reading 25%</li> <li>• Writing 25%</li> </ul> <p>Grades are based entirely on the summative end of Year 11 exams:</p>					Unit 1 : Speaking assessment	Unit 2: Listening  Unit 3: Reading  Unit 4: <b>Writing</b>

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<b>GEOGRAPHY</b>	<b>WJEC</b>	<p>Learners complete the NEA element of the course between October half term and Christmas - this examines their fieldwork skills and is worth 20% of the overall grade. Student will create a 'FW Portfolio' which they will be able to take into the exam with them. The work is externally marked.</p> <p>Summer Year 11 - learners sit 2 exam papers - each are worth 40% of the course.</p> <p>The exam is single tier and all candidates can achieve A* through to U grade</p>				UNIT 3 - NEA		UNIT 1 – Landscapes & Processes  UNIT 2 – Environmental and Resource Issues

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<b>GERMAN</b>	<b>WJEC</b>	<p>3 Themes studied, divided into 18 sub-themes. All 4 skills of listening, reading, writing and speaking are covered across the sub-themes. Grammar is integrated into the themes as they are studied</p> <p>Candidates complete 4 exams in all 4 skills. Each skill is equally weighted:</p> <ul style="list-style-type: none"> <li>• Speaking 25%</li> <li>• Listening 25 %</li> <li>• Reading 25%</li> <li>• Writing 25%</li> </ul> <p>Grades are based entirely on the summative end of Year 11 exams:</p>					Unit 1 : Speaking assessment	Unit 2: Listening Unit 3: Reading Unit 4: Writing



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<b>HEALTH &amp; SOCIAL</b>	<b>WJEC</b>	<p>Two components NEA Coursework 60% (2 tasks)</p> <p>Exam 40%</p> <p>Theory is taught through lessons with regular assessments to check learning and understanding. There are 2 NEA tasks to be completed. 1 in Year 10 and 1 in Year 11.</p> <p>Graded A*-G</p>			<p>NEA Task 1</p> <p>Exam 40%</p>			<p>NEA Task 2</p>

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History	WJEC	<p>The GCSE qualification comprises of 4 units. Three units are formally examined and the remaining unit is completed as a non examined assessment (NEA) in class.</p> <p><b>Unit 1: Depression War and Recovery 1930-51.</b> This is an examined unit sat in the Summer of Year 10. It is a source-based paper and is worth 25% of the overall GCSE grade. If needed, students will have the opportunity to re-sit the paper in Year 11.</p> <p><b>Unit 2 – Germany in Transition 1919-1939.</b> This is an examined unit sat in the Summer of Year 10. It is a source-based paper and is worth 25% of the overall GCSE grade. If needed, students will have the opportunity to re-sit the paper in Year 11.</p> <p><b>Unit 3 – Crime and Punishment 1500- present day.</b> This is an examined unit sat in the summer of Year 11. It is worth 30% of the overall GCSE grade. The paper is an outline paper and tests learners’ knowledge and understanding.</p> <p><b>Unit 4 – Non-Examined Assessment (NEA).</b> This will involve the writing of two essays on an aspect of history requiring source evaluation and the validity of an interpretation. The NEA contributes to 20% of the overall GCSE grade. It is completed in class and teacher assessed in line with exam board requirements.</p>	<p>Unit 1 exam - 1 hour paper. (25%) 15 May 2024 (AM)</p> <p>Unit 2 exam – 1 hour paper (25%) 4 June 2024 (PM)</p>	<p>NEA drafted and completed. (20%)</p>	<p>Unit 3 examined. 1 hour 15-minute paper. (30%) Date TBC Opportunities for Unit 1 and 2 re-sits – dates TBC.</p>

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IT & COMPUTING	WJEC	<b>Computer Science</b> Written examination covering theoretical topics. On-screen examination including topics such as HTML and Greenfoot.					NEA – 20%  On Screen Exam – 30%	Written Exam – 50%
		<b>BTEC ICT – Computing Pathway</b>	Digital Portfolio (NEA) Unit 3  25%	Unit 10 Databases (NEA) 50% Part 1 (Part 2 completed in Year 11)			Unit 1 – On screen Exam (25%)  Unit 10 Databases (Part 2)	
		<b>BTEC ICT – Creative Pathway</b>	Unit 6 Graphics (25%) NEA	Unit 4 Animation (25%) NEA			Unit 3 Digital Portfolio – 25%  On Screen Exam – 25%	

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<b>MUSIC</b>	<b>WJEC</b>	<p>Three components:</p> <p>Performing (NEA)            Minimum 2 minutes length            One or more pieces, which may be either solo and/or ensemble. One of the pieces performed should link to an area of study of the learner's choice.            A programme note for one of the pieces chosen for performance, linked to an area of study.</p> <p>Composing (NEA)            1 composition (1 ½ - 3 minutes duration)            Learners may select one brief from a choice of four, each one linked to a different area of study or compose a free composition for which they set their own brief.</p> <p>Appraising Exam (May/June) hour examination            Eight questions in total, two on each of the four areas of study.</p> <p style="padding-left: 40px;">Area of study 1: Musical Forms and Devices            Area of study 2: Music for Ensemble            Area of study 3: Film Music            Area of study 4: Popular Music</p>						<p style="text-align: center;"><b>Unit 1 Performing 35%</b></p> <p style="text-align: center;"><b>Unit 2 – Composing 35%</b></p> <p style="text-align: center;"><b>Unit 2 – Appraising Exam 30%</b></p>

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PE	WJEC	<p>2 Areas of Assessment</p> <ol style="list-style-type: none"> <li>1. Practical - 2 sports (28 Marks each)</li> <li>2. Theory - 1 Written exam (100 marks)</li> </ol> <p>Practical Sports - Any combination of Team or Individual Sports accepted.</p> <p>Theory Exam - Video component and theoretical knowledge assessed from both Yr 10 &amp; Yr 11 work.</p>					Practical (NEA) – 50%	Written Exam (50%)

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RE	WJEC	<p><b><u>FULL COURSE GCSE</u></b></p> <p>Learners will sit two exams (unit 1 at the end of year 10 and unit 2 at the end of year 11) - each worth 50% of their overall grade.</p> <p><b>Unit 1 (Religion and Philosophical Themes option B:</b> Christianity and Islam) covers content from the following themes: Christianity, Islam, Issues of good and evil , Issues of life and death</p> <p><b>Unit 2 (Religion and Ethical Themes Option B:</b> Christianity and Islam) covers content from the following themes: Christianity, Islam, Relationships, Human Rights</p> <p>Final grade awarded will be A*, A, B, C, D, E, F, G or U.</p> <p><b><u>SHORT COURSE GCSE</u></b></p> <p>Learners will sit one exam (unit 1: Religion and Philosophical Themes option B: Christianity and Islam) which covers content from the following themes: Christianity Islam Issues of good and evil Issues of life and death</p> <p>Final grade awarded will be A*, A, B, C, D, E, F, G or U.</p>	Unit 1 exam - 2 hour paper. (50%)	NEA drafted and completed. (20%)	Unit 2 exam - 2 hour paper. (50%)
		<p><i>SHORT COURSE STUDENTS SIT UNIT 1 EXAM 2 HOUR PAPER (100%)</i></p>			

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			SUMMER TERM	AUTUMN TERM	SUMMER TERM
<b>SOCIOLOGY</b>	<b>EDUQAS</b>	<p>The qualification consists of two components. Component one is taught in year 10 and component 2 is taught in year 11. The qualification is 100% exam and both components will be assessed in the summer series of exams at the end of year 11. Both exams are worth the same.</p> <p>Component 1 has four topics:</p> <ul style="list-style-type: none"> <li>• Socialisation</li> <li>• Families</li> <li>• Education</li> <li>• Research methods</li> </ul> <p>Component 2 has three topics:</p> <ul style="list-style-type: none"> <li>• Social stratification and differentiation</li> <li>• Crime and deviance</li> <li>• Applied research methods</li> </ul> <p>Students will receive a numbered grade (9-1) as is the case in England.</p> <p>Conversion: 9 (A**), 8 (A*), 7 (A), 6 (B), 5 (Strong C), 4 (Standard C), 3 (D), 2 (E), 1 (F).</p>			<p><b>Component 1:</b> 1 hour 45 minute exam</p> <p>50% of the qualification</p> <p>100 marks</p> <p><b>Component 2:</b> 1 hour 45 minute exam</p> <p>50% of the qualification</p> <p>100 marks</p>

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 10			YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM
WELSH	WJEC	<p><b>External exams:</b> The Welsh GCSE is equally divided into 4 units:</p> <p><b>Unit 1:</b> Group oracy exam responding to a visual stimulus (25%)</p> <p><b>Unit 2:</b> Group oracy exam responding to a poster (25%)</p> <p><b>Unit 3:</b> Reading &amp; Writing paper (narrative, specific &amp; instructional) (25%)</p> <p><b>Unit 4:</b> Reading &amp; Writing paper (descriptive, creative &amp; imaginative) (25%)</p> <p><b>Internal assessments:</b> Students will complete a written assessment in every context of learning. These will be a mixture of open book tasks &amp; timed exemplar GCSE questions completed under exam conditions. Informal group oracy assessments will be completed after Christmas in preparation for the Units 1 &amp; 2.</p>	<p><b>Internal assessments</b></p> <p>Two writing tasks:</p> <p>1.Open book - A note describing how they like to spend their leisure time. 2.Under exam conditions - A diary describing how they spent their weekend</p>	<p><b>Internal assessments</b></p> <p>Two writing tasks:</p> <p>1.Open book - A note describing how they like to spend their leisure time. 2.Under exam conditions - A diary describing how they spent their weekend</p>	<p><b>Internal assessments</b></p> <p>Mock exam of Unit 3</p> <p>Writing task: 1.Under exam conditions - An email expressing their views on Fashion</p>	<p><b>Internal assessments</b></p> <p>Context of learning 1 - 'Technology': Two writing tasks 1.Open book - A speech discussing the advantages &amp; disadvantages of technology. 2.Under exam conditions – 2 descriptions of how they use technology</p> <p>Context of learning 2 - 'Preparing for Unit 3': 1.Under exam conditions: 10-mark writing question expressing an opinion on studying &amp; learning</p>	<p><b>Internal assessments</b></p> <p>Informal group oracy assessments will be completed after Christmas in preparation for the Unit 2 exam</p> <p><b>External exam Unit 2: 22<sup>nd</sup>-24<sup>th</sup> April</b></p> <p>Group oracy exam responding to a poster (25%)</p>	<p><b>External exams</b></p> <p><b>Unit 3 22<sup>nd</sup> May:</b> Reading &amp; Writing paper (narrative, specific &amp; instructional) (25%)</p> <p><b>Unit 4 4<sup>th</sup> June:</b> Reading &amp; Writing paper (descriptive, creative &amp; imaginative) (25%)</p>



SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 10			YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM
WBQ	WJEC	<p>3 modules all internally assessed and moderated.</p> <p>Module 1: Enterprise NEA (25%)</p> <p>Module 2: Community or Global NEA (25%)</p> <p>Module 3: Individual Project Coursework (50%)</p>	Module 1: Set	<p>Module 1: Completed and Internally assessed</p> <p>Module 2 set</p>		<p>Module 2: Completed and Internally assessed</p> <p>Module 3: Set</p>	<p>Module 3: Completed and internally assessed</p>	