GEOGRAPHY

WJEC AS/A2

ENTRY REQUIREMENTS

Grade C or above in GCSE Geography. We will consider students that do not have GCSE Geog on an individual basis - they must have min of B in English and Maths

PROFILE

Geography has been described as 'the must have 'A' level' and a subject 'uniquely placed to address the most pressing issues of the 21st Century.' It is a rigorous subject , but one that everyone can study and enjoy, because it relates to our everyday lives and the world around us. It is 'multi disciplinary,' embracing and giving relevance to a number of other subjects and skills. The 'breadth' of Geography is increasingly valued by employers and universities alike. Geographers learn to analyse data, to read , evaluate and address information from varied sources and to use Geographical Information Systems. Its multidisciplinary nature allows Geographers to 'keep all doors open' and avoid over specialisation - it is highly versatile and combines well with sciences and arts alike.

CONTACT

Subject Lead: Miss Fowler

ASSESSMENT STRUCTURE

AS Level – Year 12

Unit 1 (AS) Changing Landscapes- 24%
Unit 2 (AS) Changing places - 16%

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A2 Level – Year 13

Unit 3 (A2) Global Systems & Governance - 24%
Unit 4 (A2) Contemporary Themes - 16%
Unit 5 (A2) Independent Investigation - 20%

A good geographer is a critical thinker and our teaching and learning embraces this. Analysis, interpretation and evaluation are at the heart of what we do. Applying our knowledge and understanding of the world to unknown situations gives our subject a relevance and usefulness that challenges and inspires our students. Fieldwork sets Geography apart from almost every other subject - it gives an opportunity for students to step out of the classroom and experience a hands on approach to learning about the real world. 20% of the A level qualification is assessed through a Non Examined Assessment based on fieldwork - opportunities to study in the field will be provided - locally and overseas.

COURSE CONTENT

AS Level – Year 12
Unit 1: Changing Landscapes
Section A: Changing Landscapes. Choice between two themes, either Coastal or Glaciated Landscapes, two compulsory structured questions with data response.
Section B: Tectonic Hazards. Three compulsory structured questions with data response.

Unit 2: Changing Places
Section A: Changing Places Two compulsory structured questions with data response.
Section B: Fieldwork Investigation in Physical and Human Geography.
Three compulsory structured questions with data response on fieldwork and the learner's own fieldwork investigation.

A2 Level – Year 13
Unit 3: Global Systems and Global Governance
Section A: Global Systems, Water and Carbon Cycles: two compulsory structured questions with data response and one extended response question.
Section B: Global Governance: Change and Challenges, Process and patterns of global migration and global governance of the Earth's oceans: two compulsory structured questions and data response and one extended response question.
Section C: 21st Century Challenges One compulsory extended response question drawing on Units 1, 2 and 3 with resource material.

Unit 4: Contemporary Themes in Geography
Section A: Tectonic Hazards One compulsory extended response question.
Section B: Contemporary Themes in Geography. Select two optional themes from four:• Ecosystems, Economic Growth and Challenge, India or China or Development in an African Context, Energy Challenges and Dilemmas, Weather and Climate.

Unit 5: Independent Investigation
Non exam 3000 - 4000 words

CAREER OPPORTUNITIES

Geography is an important qualification for a range of courses such as cartography, climatology, surveying, leisure and recreation, landscape architecture, estate management, town planning, civil engineering and agriculture, as well as the rapidly growing environmental areas. Many geographers also enter careers such as accountancy, law, civil service, human resources etc. where a broad vision is required.