

## History at AS Level

<b>Context</b>	<p>When you start this course you will study the following units. Unit 1 - <b>‘People, Politics and Protest 1880-1980’</b> and Unit 2 - <b>France in Revolution c.1774-1815</b>. Both units will incorporate source and essay writing skills and an AS Level examination will be taken in both units in summer 2022.</p> <p>More information can be found at: <a href="https://www.wjec.co.uk/qualifications/history-as-a-level/#tab_overview">https://www.wjec.co.uk/qualifications/history-as-a-level/#tab_overview</a></p>
<b>Core Reading/Viewing</b>	<p><b>Britain 1880-1980:</b></p> <p><b>Useful texts:</b> Britain 1890-1939 by Rosemary Rees Britain 1929-98 by Christopher Rowe Britain 1900-57 Michael Lynch Britain in Transition 1906-1957 by Jo Thomas and Michael Willis. Adelman, P, ‘The Decline of the Liberal Party 1910-31’ Bartley, P., ‘Votes for Women’ Farmer, ‘Britain: Foreign Affairs 1919-39’ – Access to History Petheram, L, ‘Britain in the 20th century’ Powell, D, ‘The Edwardian Crisis’ Roberts, M, ‘ Britain: 1846-1964: The Challenge of Change’ Democracies in Change: Britain and the USA in the 20th Century by Clayton, Murphy, Barnard and Bullock.</p> <p><b>Reference books:</b> Tressell R, The Ragged-Trousered Philanthropists. Orwell, G, The Road to Wigan Pier Priestley, J, English Journey Constantine, S, Unemployment in Britain between the Wars</p> <p><b>Visual sources and websites:</b> Andrew Marr series ‘The Making of Modern Britain’ and ‘The History of Modern Britain (available on YouTube) <a href="http://www.nationalarchives.gov.uk">www.nationalarchives.gov.uk</a> <a href="http://www.historytoday.com">www.historytoday.com</a> <a href="http://www.thehistoryfaculty.org">www.thehistoryfaculty.org</a> <a href="http://www.britishpathe.com">www.britishpathe.com</a> <a href="http://www.history-ontheweb.co.uk">www.history-ontheweb.co.uk</a></p> <p><b>France 1774-1815</b></p> <p><b>Useful texts:</b> Access to History: France in Revolution 1774-1815 - by Dylan Rees</p> <p>The French Revolution: A Captivating Guide to the Ten-Year Revolution in France and the Impact Made by Napoleon Bonaparte - by Captivating History</p> <p>Oxford AQA History for A Level: France in Revolution 1774-1815 - by Sally Waller</p>

	<p><b>Reference books:</b>  A Place of Greater Safety - by Hilary Mantel    The Glass-Blowers - by Daphne Du Maurier</p> <p><b>Visual Sources and websites:</b>    The French Revolution - History Channel -  <a href="https://www.youtube.com/watch?v=5pXxoyk5wOo">https://www.youtube.com/watch?v=5pXxoyk5wOo</a>    David Andress Podcasts - <a href="http://www.frenchhistorysociety.co.uk/french_revolution.htm">www.frenchhistorysociety.co.uk/french_revolution.htm</a>    Podcast: The Earful Tower - An Idiot's Guide to the French Revolution. Can be accessed on Spotify/ Apple Podcasts/ TuneIn/ iHeart. A basic overview of the Revolution.</p>
<p><b>Written Tasks</b></p>	<p><b>Britain 1880-1980</b>  Define the following terms: democracy, Labour Party, Liberal Party, Conservative Party, welfare, suffragettes, suffragists, 'Home Rule', Communism, non-Conformist, Constitutional crisis, House of Lords, House of Commons, Poor Law, Upper class, middle class and working class. Tariff Reform, Boer War, free trade, social reform, syndicalism, trade unions and Industrial unrest.</p> <p>Prepare a biography on one or more of the following key British individuals to include:  Winston Churchill  David Lloyd George  Herbert Asquith  Ramsey Macdonald  Neville Chamberlain  Stanley Baldwin  Clement Attlee</p> <ul style="list-style-type: none"> <li>● Background info/personal life/character</li> <li>● Key events</li> <li>● Highs (positive achievements under their leadership)</li> <li>● Lows (negative achievements under their leadership)</li> </ul> <p><b>France in Revolution</b>  Define the following terms: Ancien regime, absolute monarchy, despotism, first, second and third estates, clergy, nobility, Enlightenment, Philosophes, Parlements, Versailles, bourgeoisie, sans-culottes, Estates-General, Bastille, popular movement, constitutional monarchy.</p> <p>Research one or more of the following key individuals:  Louis XVI  Marie Antoinette  Lafayette  Maximilien Robespierre  Georges Danton</p>

	<p>Think about:</p> <ul style="list-style-type: none"><li>● Background info/ personal life/ character/ social class</li><li>● Role in causing/ contributing to the outbreak of Revolution</li><li>● Key events/ successes/failures</li><li>● Demise</li></ul>
<b>Contacts</b>	<p>If you need any further information then please contact your History teachers at: <a href="mailto:tthomasl2@caerleoncomprehensive.net">tthomasl2@caerleoncomprehensive.net</a> (Mrs Thomas - British) <a href="mailto:tboyceh@caerleoncomprehensive.net">tboyceh@caerleoncomprehensive.net</a> (Miss Boyce - French)</p>