

# CAERLEON COMPREHENSIVE SCHOOL

## Pupil Development Grant (PDG) 2025/26

Percentage of students on school roll entitled to free school meals	11%
PDG Grant allocation	£163,904

### GRANT SPENDING PLAN

‘The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.’

The grant is being used in this financial year to support the following activities / initiatives:

Activity	Cost	Success Criteria	Outcome
To employ a RESET Manager to provide behavioural/wellbeing support	£32,920	Reduction in the number of behavioural incidents for FSM students	The Behaviour Policy applies to all of our learners. The outcome of employing Reset Manager will be a raised awareness of our eFSM learners and

			<p>their specific needs when adhering to the policy. Frequent visits to Reset by eFSM learners will be highlighted by the manage to SLT and additional support put in place if appropriate.</p>
<p>Employment of 2 x Learning Coaches to support eFSM learning.</p>	<p>£45,772</p>	<p>Supporting eFSM learners to gain qualifications and build resilience</p>	<p>The Learning Coaches (LC) are an important part of the school's pastoral system and work to ensure learners are supported emotionally in order to achieve their potential. The outcome of employing the LC's contributes to increased attendance, engagement and learning wellbeing across the school. The LC are aware of our eFSM learners and the additional barriers they may face. They can also support by being a point of contact for parents, supplying resources and signposting to external agencies.</p>

<p>Extended leadership capacity to improve FSM attendance (inspection recommendation)</p>	<p>£6,500</p>	<p>Improvement in attendance of eFSM pupils</p>	<p>Increasing the attendance of our eFSM learners is a target within the School Development Plan and extra leadership capacity has been added to focus on this work. Whole school strategies to encourage and celebrate attendance gains have been embedded and individual eFSM attendance tracking takes place.</p>
<p>Employment of Family Engagement Officer to support wellbeing (part funding)</p>	<p>£25,000</p>	<p>FEO to support:  EBSNA (Emotionally Based School Non-Attendance) Learners – linking in with EP service / EWS service and Newport Mind.  CLA – supporting AAHT with attendance of CLA learners  RADY – supporting learners at risk of becoming PA / EBSNA through parental contact / home visits / meetings with support network / liaising regarding school work.</p>	<p>Some eFSM learners face multiple barriers and may find many aspects of attending school very challenging. The outcome of employing a FEO is that it provides these learners with a safe space, a reliable and trusting member of staff and someone who can support with their academic and social progress. The FEO will contribute to individual success stories across the school whilst being a point of contact for our EBSNA families from the point of transition to the school.</p>

		Young Carers – FEO working with ASG to attain Young Carers in Schools Basic Award. FEO is SPOC for these learners.	
Employment of 2 x Pupils Assistant Leads to support emotional and wellbeing issues	£53,712	Improve the emotional wellbeing of students to enable them to engage fully with learning	<p>The employment of two Pupil Assistance Leads (PALS) means the school's pastoral system and ability to manage pupil behaviour is improved.</p> <p>The PALS will support the Heads of Year with the management of behavioural incidents, liaising with learners, parents and Senior Leadership. They are also available for essential wellbeing check-ins with learners, ensuring all learners know they have an area to go to and a person to speak with if needed.</p>