

HISTORY

WJEC AS/A2

ENTRY REQUIREMENTS

Grade C or above in GCSE History. We will consider students that do not have GCSE History on an individual basis - they must have min of C in English Language or Literature.

COURSE CONTENT

PROFILE

Studying history at A Level will help you improve your analytical skills, develop your own opinions and formulate well reasoned, supported and logical arguments. You will learn how to critically appraise historical sources and with an emphasis on written communication, personal research and discussion and debate, an A Level in History will help you develop skills vital for university and the future. History is the perfect choice if you have an inquiring, critical or analytical mindset and combines well with other humanities or social science subjects and is an ideal contrasting subject for science and maths.

CONTACT

Subject Lead: Mrs Thomas

ASSESSMENT STRUCTURE

AS Level - Year 12

Unit 1 (AS) Politics, People & Protest 20% Unit 2 (AS) French Revolution 20%

A2 Level - Year 13

Unit 3 (A2) USA - 20%

Unit 4 (A2) French Revolution continued- 20% Unit 5 (A2) Independent Investigation - 20%

AS Level - Year 12

Unit 1: Period Study - Politics, People and Protest C. 1880-1980.

1½ hours – 2 x essay questions.20% of the total A Level grade

Unit 2: Depth Study Part 1 - France: the Causes and Course of Revolution, c 1774 – 1792.

1 ¾ hours – Source based examination paper. 20% of the total A Level grade.

A2 Level - Year 13

Students will sit two history exams in the summer of the A2 year. The final unit is an independent investigation to be submitted by the Spring of Year 13.

Unit 3: The American Century 1890 - 1990

Areas of study include the struggle civil rights for African Americans and the changing nature of US foreign policy. $1\,\%$ hours – $2\,x$ essay questions. 20%

Unit 4: This is a continuation of the earlier part of the depth study studied for Unit 2 covering the period 1792-1815,

Encompassing the reign of Terror in the French Revolution and culminates in the fall of Napoleon. $1\,\%$ hours – Source based and essay based examination paper. 20%

Unit 5: Independent Investigation

Students are expected to conduct their own research and provide their own evidence to debate a key event in history. 20%

The course is divided in two and pupils are taught by two members of staff employing a variety of proven teaching methods. Students are expected to take an active part in their own learning and group and class discussion, presentations and independent research skills are used throughout studies. Regular examination style questions are also a feature to enable pupils to become familiar with the skills necessary to succeed in this subject.

CAREER OPPORTUNITIES

Although the study of history complements that of other Arts subjects it has been successfully combined with almost all subjects. It is a highly regarded academic discipline amongst which provides a number of valuable transferable skills. It is associated particularly with the following professions: law, journalism, broadcasting, management, banking, publishing, librarianship, government and administration.