

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>Maths &amp; Numeracy</b>	<b>WJEC</b>	<p>The course is split into two separate GCSEs. One GCSE for ‘traditional’ maths and another GCSE for numeracy. Numeracy focuses on around 60% of the maths course but the problems are in context and usually require some interpretation Internal assessment throughout the course with 3 modular assessments per grade. In Y11 pupils complete a past paper either in class or at home each fortnight. Grade is based entirely on exams taken at the end of Y11.</p> <p>Maths: 1 non-calculator and 1 calculator paper. The total mark for which forms their maths grade.</p> <p>Numeracy: 1 non-calculator and 1 calculator paper. The total mark for which forms their numeracy grade.</p> <p>The exams can be taken at 3 separate tiers with the following grades Higher: A*-C Intermediate: B-E Foundation: D-G</p> <p>Since there is no back-up grade, pupils for whom we are concerned may not achieve a C are always entered at intermediate tier and similarly if we are worried a pupil may not achieve an E a foundation tier is chosen.</p> <p>A small percentage of students study Level 2 Additional Mathematics during year 11.</p>	<p>Set 1 and Set 2 students will be entered for the Higher Tier Paper in November. (Students who are not quite ready for this early entry will be moved to a summer entry.)</p> <p>Set 4 will be entered for just Numeracy in November.</p> <p>Maths Numeracy 03/11/25</p> <p>Maths 1 0/11/25</p>	<p><b>Mock</b> exams for all students sitting this September will be sat in this term.</p>	<p>All remaining students will sit Maths and Numeracy Papers in this term.</p> <p>Maths Numeracy 1 07/05/26</p> <p>Maths 1 14/05/26</p> <p>Maths Numeracy 2 03/06/26</p> <p>Maths Unit 2 10/06/26</p> <p>Additional Maths June/26</p>

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Double Award Science	WJEC	<p><b>Year 11</b>  <u>Unit 4:</u> VARIATION, HOMEOSTASIS and MICROORGANISMS.15% (Biology)  <u>Unit 5:</u> CHEMICAL BONDING, APPLICATION OF CHEMICAL. 15 %(Chemistry)  <u>Unit 6:</u> FORCES, SPACE and RADIOACTIVITY. 15% (Physics)</p> <p>These exams comprise of short answer questions, structured questions, extended writing and data response questions with some set in a practical context.  Six separate written examinations: 1 hour 15 minutes  60 marks each. 15% of qualification each</p> <p>Students can sit either:  FOUNDATION tier – provides access to grades C – G  HIGHER tier – provides access to grades A* - D.</p> <p><b>Year 11</b>  Unit 7: PRACTICAL ASSESSMENT</p> <p>This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit. It is composed of 2 separate 1-hour exams in two of the three subjects:</p> <p><i>There are no mock exams in this subject. Student progress is assessed continually throughout the course</i></p> <p><b>45% OF THE QUALIFICATION HAS BEEN ASSESSED IN YEAR 10</b></p>	<p><b>Practical examinations</b>  <u>Unit 7:</u>  In two subjects, completed over a course of approx. 6-8 per subject of normal timetabled lessons (2 of which will Section A and Section B actual examinations)</p> <p>Externally marked by WJEC.</p> <p>60 marks</p> <p>10% of overall qualification</p> <p><b>Assessments will take place between 05/01/2026 and 13/02/2026</b></p>	<p><b>Theory examinations</b>  <u>Unit 4:</u> VARIATION, HOMEOSTASIS and MICROORGANISMS.</p> <p>15% of qualification</p> <p><b>Exam Date: 12/05/26 PM</b></p> <p><u>Unit 5:</u> CHEMICAL BONDING, APPLICATION OF CHEMICAL.</p> <p>15% of qualification</p> <p><b>Exam Date: 18/05/26 AM</b></p> <p><u>Unit 6:</u> FORCES, SPACE &amp; RADIOACTIVITY</p> <p>15% of qualification</p> <p><b>Exam Date: 22/05/26 AM</b></p>

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Single Award Biology	WJEC	<p><b>Unit 2: VARIATION, HOMEOSTASIS and MICROORGANISMS.</b>  This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - E.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 3: PRACTICAL ASSESSMENT</b>  This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit.  It is composed of 2 separate 1 hour exams:</p> <ul style="list-style-type: none"> <li>• Section A – Obtaining results (6 marks)</li> <li>• Section B – Analysing and evaluating results (24 marks).</li> </ul> <p><i>There are no mock exams in this subject. Student progress is assessed continually throughout the course</i></p> <p><b>45% OF THE QUALIFICATION HAS BEEN ASSESSED IN YEAR 10</b></p>	<p><b>Unit 3: Practical examination</b>  Completed over a course of approx. 6-8 normal timetabled lessons (2 of which will Section A and Section B actual examinations)  30 marks</p> <p><b>10% of overall qualification</b></p> <p><i>Assessments will take place between 05/01/2026 and 13/02/2026</i></p>	<p><b>Unit 2: Theory examination</b>  1 hour 45 mins  80 marks</p> <p><b>45% of overall qualification</b></p> <p><b>Exam Date: 12/05/26 PM</b></p>

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Single Award Chemistry	WJEC	<p><b>Unit 2:</b> CHEMICAL BONDING, APPLICATION OF CHEMICAL REACTIONS and ORGANIC CHEMISTRY. Written examination: 1 hour 45 minutes, 45% of qualification, 80 marks. A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment; foundation tier allows access to grades C-G and higher tier allows access to grades A*-D). Student progress is assessed using end of topic tests.</p> <p><b>Unit 3:</b> PRACTICAL ASSESSMENT. Practical and written assessment: 2 hours (2 x 1-hour sessions), 10% of qualification, 30 marks. Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment; access to grades A*-G is possible.</p> <p><i>There are no mock exams in this subject. Student progress is assessed continually throughout the course.</i></p> <p><b>45% OF THE QUALIFICATION HAS BEEN ASSESSED IN YEAR 10</b></p>	<p><b>Unit 3: Practical examination</b></p> <p>Completed over a course of approx. 6-8 normal timetabled lessons (2 of which will Section A and Section B actual examinations) 30 marks</p> <p><b>10% of overall qualification</b></p> <p><i>Assessments will take place between 05/01/2026 and 13/02/2026</i></p>	<p><b>Unit 2: Theory examination</b></p> <p>1 hour 45 mins 80 marks</p> <p><b>45% of overall qualification</b></p> <p><b>Exam Date: 18/05/26 AM</b></p>

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Single Award Physics	WJEC	<p><b>Unit 2: FORCES, SPACE and RADIOACTIVITY.</b>  This exam comprises of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. Students can sit either:</p> <ul style="list-style-type: none"> <li>• <b>FOUNDATION</b> tier – provides access to grades C – G</li> <li>• <b>HIGHER</b> tier – provides access to grades A* - E.</li> </ul> <p>Student progress is assessed continually in lessons via end of topic tests.</p> <p><b>Unit 3: PRACTICAL ASSESSMENT</b>  This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation. The practical assessment is un-tiered and will take place in the first half of the spring term (January – February). Students have access to grades A* - G on this Unit.</p> <p>It is composed of 2 separate 1-hour exams:</p> <ul style="list-style-type: none"> <li>• Section A – Obtaining results (6 marks)</li> <li>• Section B – Analysing and evaluating results (24 marks)</li> </ul> <p><i>There are no mock exams in this subject. Student progress is assessed continually throughout the course.</i></p> <p><b>45% OF THE QUALIFICATION HAS BEEN ASSESSED IN YEAR 10</b></p>	<p><b>Unit 3: Practical examination</b></p> <p>Completed over a course of approx. 6-8 normal timetabled lessons (2 of which will Section A and Section B actual examinations)  30 marks</p> <p><b>10% of overall qualification</b></p> <p><i>Assessments will take place between 05/01/2026 and 13/02/2026</i></p>	<p><b>Unit 2: Theory examination</b></p> <p>1 hour 45 mins  80 marks</p> <p><b>45% of overall qualification</b></p> <p><b>Exam Date: 22/05/26 AM</b></p>

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English Language	WJEC	<p>Oracy, reading and writing skills are developed in pupils' study of English Language. The qualification is comprised of two oracy tasks that equate to 20% of pupils' overall grade, and two written examinations that assess both reading and writing skills. Reading questions require pupils to answer low tariff questions including multiple choice plus longer, extended answers that demonstrate inference, analysis, comparison and synthesis skills.</p> <p>Writing tasks include leaflets, articles, speeches, letters, description, narrative and exposition essays. Internal assessment will take place throughout the year to test specific question types. Targeted feedback will ensure that pupils understand how to improve their performance. Timed examination practice will take place in lessons to develop pupils' resilience and timing to answer all of the questions in each 2-hour exam. There are no tiers, so all pupils can gain A* - G grade.</p> <p>English Literature was completed in Year 10. 10% of language has already been assessed in Year 10</p>	<p><b>Unit 1 Group Discussion/ Oracy NEA</b></p> <p>To be completed spring term. Exact dates TBC</p>	<p><b>Unit 2 External Exam (40%)</b> <b>21/05/2026 - AM</b></p> <p><b>Unit 3 External Exam (40%)</b> <b>05/06/2026 - AM</b></p>

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History	WJEC	<p>The GCSE qualification comprises of 4 units. Three units are formally examined and the remaining unit is completed as a non examined assessment (NEA) in class.</p> <p><b>Unit 3 – Crime and Punishment 1500- present day.</b> This is an examined unit sat in the summer of Year 11. It is worth 30% of the overall GCSE grade. The paper is an outline paper and tests learners' knowledge and understanding.</p> <p><b>Unit 4 – Non-Examined Assessment (NEA).</b> This will involve the writing of two essays on an aspect of history requiring source evaluation and the validity of an interpretation. The NEA contributes to 20% of the overall GCSE grade. It is completed in class and teacher assessed in line with exam board requirements.</p> <p><b><i>50% of the course has been assessed in Year 10</i></b></p>	<p><b><u>Unit 4 NEA</u></b></p> <p>NEA (both assignments) drafted and completed. (20%)</p> <p><b>Exact submission date in this term is TBC.</b></p>	<p><b><u>Unit 3 examined.</u></b></p> <p>1 hour 15-minute paper. (30%)</p> <p><b>09/06/2026 - PM</b></p> <p><i>Opportunities for Unit 1 and 2 re-sits</i></p>

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<b>Geography</b>	<b>WJEC</b>	<p>Learners complete the NEA element of the course between October half term and Christmas - this examines their fieldwork skills and is worth 20% of the overall grade. Student will create a 'Fieldwork Portfolio' which they will be able to take into the exam with them. The work is externally marked.</p> <p>Summer Year 11 - learners sit 2 exam papers - each are worth 40% of the course.</p> <p>The exam is single tier and all candidates can achieve A* through to U grade</p>	<p><b><u>Y11 NEA PREP – Unit 3 (20%)</u></b></p> <p>2 HR 30 MINUTE EXTERNAL EXAM NOVEMBER BASED ON FIELDWORK AND PREP</p> <p>DATE TBC</p>	<p><b><u>MOCKS</u></b></p> <p>Past Papers will be completed in class and at home on a regular basis as discussed at Parents Evening– no formal mock exam</p>	<p><b>Unit 1 (40%)</b></p> <p><b>12/05/26 AM</b></p> <p><b>Unit 2 (40%)</b></p> <p><b>03/06/26 PM</b></p>



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RE	WJEC	<p><b><u>FULL COURSE GCSE</u></b></p> <p>Learners will sit two exams (unit 1 at the end of year 10 and unit 2 at the end of year 11) - each worth 50% of their overall grade.</p> <p><b>Unit 1 (Religion and Philosophical Themes option B:</b> Christianity and Islam) covers content from the following themes: Christianity, Islam, Issues of good and evil , Issues of life and death</p> <p><b>Unit 2 (Religion and Ethical Themes Option B:</b> Christianity and Islam) covers content from the following themes: Christianity, Islam, Relationships, Human Rights</p> <p>Final grade awarded will be A* , A, B, C, D, E, F, G or U.</p> <p><b><u>SHORT COURSE GCSE</u></b></p> <p>Learners will sit one exam (unit 1: Religion and Philosophical Themes option B: Christianity and Islam) which covers content from the following themes: Christianity Islam Issues of good and evil Issues of life and death</p> <p>Final grade awarded will be A* , A, B, C, D, E, F, G or U.</p> <p><b><u>50% of the Full course was assessed in Year 10</u></b></p>	No mock exams for RE	<p>Unit 2 exam - 2 hour paper. (50%)</p> <p><b>01/06/2026 PM</b></p> <p><b><i>SHORT COURSE STUDENTS SIT UNIT 1 EXAM 2 HOUR PAPER (100%)</i></b></p>

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<b>SOCIOLOGY</b>	<b>EDUQAS</b>	<p>The qualification consists of two components. Component one is taught in year 10 and component 2 is taught in year 11. The qualification is 100% exam and both components will be assessed in the summer series of exams at the end of year 11. Both exams are worth the same.</p> <p>Component 1 has four topics:</p> <ul style="list-style-type: none"> <li>• Socialisation</li> <li>• Families</li> <li>• Education</li> <li>• Research methods</li> </ul> <p>Component 2 has three topics:</p> <ul style="list-style-type: none"> <li>• Social stratification and differentiation</li> <li>• Crime and deviance</li> <li>• Applied research methods</li> </ul> <p>Students will receive a numbered grade (9-1) as is the case in England.</p> <p>Conversion: 9 (A**), 8 (A*), 7 (A), 6 (B), 5 (Strong C), 4 (Standard C), 3 (D), 2 (E), 1 (F).</p>	<p><b>Internal Mock for Component 1:</b></p> <p style="text-align: center;">tbc</p>	<p><b>Component 1: 08/05/26 AM</b></p> <p>1 hour 45 minute exam</p> <p>50% of the qualification</p> <p>100 marks</p> <p><b>Component 2: 15/05/26 PM</b></p> <p>1 hour 45 minute exam</p> <p>50% of the qualification</p> <p>100 marks</p>

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BUSINESS STUDIES	WJEC	<p><b>Unit 1: The Business World</b> A mix of short answer and structured questions based on stimulus material covering all of the specification content</p> <p><b>Unit 2: Business Perceptions</b> Data response questions covering all of the specification content</p>	<p><b>Mock Exam to cover elements of Unit 1 and Unit 2</b></p> <p><b>Date: TBC</b></p>	<p><b>Unit 1 Exam</b></p> <p><b>Monday 11/05/26</b></p> <p>2 Hours 100 Marks (62.5%)</p> <p><b>Unit 2 Exam</b></p> <p><b>Thursday 21/05/26</b></p> <p>60 Marks 1 Hour 30 Mins (37.5%)</p>

			<b>YEAR 11</b>
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WELSH 2 <sup>nd</sup> Language	WJEC	<p><b>External exams:</b> The Welsh GCSE is equally divided into 4 units:</p> <p><b>Unit 1:</b> Group oracy exam responding to a visual stimulus (25%)</p> <p><b>Unit 2:</b> Group oracy exam responding to a poster (25%)</p> <p><b>Unit 3:</b> Reading &amp; Writing paper (narrative, specific &amp; instructional) (25%)</p> <p><b>Unit 4:</b> Reading &amp; Writing paper (descriptive, creative &amp; imaginative) (25%)</p> <p><i>25% of the course (Unit 1) has been assessed in Year 10.</i></p>		<p><b>External exams</b></p> <p><b>Unit 1 (resit):</b> March 10, 11, 12 Group oracy exam (25%)</p> <p><b>Unit 2:</b> March 17, 18, 19 Group oracy exam (25%)</p>	<p><b>External exams</b></p> <p><b>Unit 3:</b> 13 May 2026 Reading &amp; Writing paper (narrative, specific &amp; instructional) (25%)</p> <p><b>Unit 4:</b> 2 June 2026 Reading &amp; Writing paper (descriptive, creative &amp; imaginative) (25%)</p>

			<b>YEAR 11</b>
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<b>ART &amp; DESIGN</b>	<b>WJEC</b>	<p><b>Unit 1: Portfolio : 60% of qualification:120 marks</b>            This unit comprises a major practical portfolio and outcome to be based on internally set themes and subject matter developed from personal and/or given starting points. Work undertaken within the unit will be internally set, internally assessed and externally moderated.            *Work will be selected, evaluated and presented for assessment by the student.            * Evidence is required of how the student has met each of the assessment objectives.            * Pupils will work on this unit from the beginning of Year 10 to the end of the Christmas term in Year 11.            *Pupils will work in a wide range of media and develop practical outcomes linked to their strengths and preferences.</p> <p><b>Unit 2: Externally Set assignment (ESA): 40% of Qualification: 80 Marks</b>            This unit represents the culmination of students' GCSE study and provides both focus and challenge. Students are required to develop a personal response to one of a varied range of stimuli within specified time constraints. Students must therefore bring together the best of their understanding, knowledge and skills built up over their course of study and demonstrate their highest achievement through this externally set assignment. The Externally Set Assignment will be set by WJEC, assessed by the teacher and externally moderated.</p>	<p>Year 11            Continuation of Coursework Unit 1: Portfolio (60%)</p> <p>5 hour Mock in December to finalise coursework</p> <p>Exact date TBC</p>	<p>Unit 2: ESA (40%)</p>	<p>Unit 2:ESA (40%) 2 X 5 Hour sessions in the Art rooms 26<sup>th</sup> &amp; 27<sup>th</sup> March 2026</p> <p>Finalisation of coursework Portfolio on completion of ESA (Early May)</p>

SUBJECT	EXAM BOARD	Pathways	ASSESSMENT DETAILS & NOTES	YEAR 11		
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<b>IT &amp; COMPUTING</b>	<b>WJEC</b>	<p>The course has 2 pathways one for computing strand and one for a creative strand. Students choose the pathway.</p> <p>All students complete a digital portfolio and sit an on screen exam.</p>	<b>BTEC ICT – Computing Pathway</b>		<p>Unit 1 – On screen Exam (25%) <i>January 2026</i> <i>Resit April 2026</i></p> <p>Unit 3 Digital Portfolio (25%) <i>May 2025`</i></p>	<p>Unit 10 Databases (50%) <i>May 2026</i></p>
			<b>BTEC ICT – Creative Pathway</b>		<p>Unit 1 – On screen Exam (25%) <i>January 2026</i> <i>Resit April 2026</i></p> <p>Unit 3 Digital Portfolio (25%) <i>May 2026</i></p>	<p>Unit 9 Animation (25%) <i>May 2026</i></p> <p>Unit 6 Graphics (25%) <i>May 2026</i></p>

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MUSIC	WJEC	<p>Three components:</p> <p>Performing (NEA) Minimum 2 minutes length One or more pieces, which may be either solo and/or ensemble. One of the pieces performed should link to an area of study of the learner's choice. A programme note for one of the pieces chosen for performance, linked to an area of study.</p> <p>Composing (NEA) 1 composition (1 ½ - 3 minutes duration) Learners may select one brief from a choice of four, each one linked to a different area of study or compose a free composition for which they set their own brief.</p> <p>Appraising Exam (May/June) hour examination Eight questions in total, two on each of the four areas of study. Area of study 1: Musical Forms and Devices Area of study 2: Music for Ensemble Area of study 3: Film Music Area of study 4: Popular Music</p>			<p><b>Unit 1 Performing 35%</b> Internally assessed – Dates TBC</p> <p><b>Unit 2 – Composing 35%</b> Internally assessed – Dates TBC</p> <p><b>Unit 3 – Appraising 30%</b> Written Exam: <b>05/06/2026 PM</b></p>

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<b>PERFORMING ARTS</b>	<b>WJEC</b>	Unit 1 – Performing (30%) Unit 2 – Creating (30%) Unit 3 – Performing Arts in Practice (40%)	Unit 3 Completed by Christmas 2025	Unit 1 and 2:	Unit 1 and 2 to completion  (School deadline prior to Easter break)



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PE	WJEC	<p>2 Areas of Assessment</p> <ul style="list-style-type: none"> <li>• Practical - 3 sports (28 Marks each) plus 16 marks for coursework</li> <li>• Theory - 1 Written exam (100 marks)</li> </ul> <p>Practical Sports - Any combination of Team or Individual Sports accepted.</p> <p>Theory Exam - Video component and theoretical knowledge assessed from both Yr 10 &amp; Yr 11 work.</p>		<p><b>Mock Exam</b></p> <p><b>Unit 1 –</b> 24/01/25 9am</p> <p><b>Unit 2 -</b> Practical (NEA) – 50%</p> <p>Hand in date is TBC</p>	<p><b>Unit 1: Written Exam (50%)</b></p> <p>01/06/26 PM</p>

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DESIGN TECHNOLOGY – Food and Nutrition	WJEC	<p><b>Unit 1 Principles of Food and Nutrition examination. (40%)</b>  Learners given the opportunity to develop their knowledge and understanding of the six areas of content. Learners are given the opportunity to develop technical skills, through carrying out practical and experimental work.  Areas of content:  1. Food commodities  2. Principles of nutrition  3. Diet and good health  4. The science of food  5. Where food comes from  6. Cooking and food preparation</p> <p><b>Unit 2-Cooking and Nutrition in Action (60%)</b>  Learners will be complete two tasks NEA 1 (20%) &amp; NEA 2 (40%) for the assessment. The non-examination assessment is composed of one assessment that are set by WJEC in May.</p> <p style="background-color: yellow;"><b>20% has been assessed in Year 10</b></p>	NEA 1	Unit 2 - NEA 2 Task 2 (40%)	Unit 1 Written Exam 40%  11/06/26 PM

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<b>DESIGN TECHNOLOGY – Textiles and Product Design</b>	<b>WJEC</b>	<p><b>Unit 1- Examination (50%)</b> Theory is taught through 1 lesson (1 per fortnight) with regular assessments throughout to check learning and understanding.</p> <p><b>Unit 2- Design and make NEA (50%)</b> Learners can design and make a product of their choice to solve a problem they have identified. Their NEA coursework will be monitored throughout the year. Clear checkpoints and deadlines will be set, and regular feedback given to support the learners through the design process.</p>	<p><b>Unit 2 NEA started 01/06/25</b></p> <p><b>(50%)</b></p> <p><b>Sketchbook deadline:</b></p> <p>9<sup>th</sup> January</p>	<p><b>Unit 2 NEA DUE (50%)</b></p> <p><b>Product Design &amp; Textiles Deadlines</b> Practical: Friday 13<sup>th</sup> March Final NEA deadline: Monday 13<sup>th</sup> April</p>	<p><b><u>Unit 1 Written Exam (50%)</u></b></p> <p>Textiles and Product Design</p> <p><b>Unit 1: 10/06/26 PM</b></p>

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<b>ENGINEERING</b>	<b>WJEC</b>	<p><b>Unit 1 (NEA)</b> This unit is worth 40%. Learners will be given the opportunity to show and develop their manufacturing skills. They will develop a materials list and manufacturing plan. They will demonstrate that they can read an orthographic drawing to produce and assemble all parts accurately.</p> <p><b>Unit 2 (NEA)</b> This unit is worth 20%. Learners are given the opportunity to be the designer, problem solving for a company to design solutions. They will develop research, a specification, developed ideas and orthographic drawings. They will be given feedback on their notes and final grade will be awarded in December.</p> <p><b>Unit 3 (Exam)</b> This unit is worth 40%. Learners will have access to theory, example questions and past papers. Learners will sit an Exam at the end of Year 11. Theory is based upon materials, processes, tools and machinery.</p>	<p><b>Working on Unit 1 NEA (40%)</b></p> <p><b>Started June:</b> Submission: 09 January</p>	<p><b>Unit 2 NEA (20%)</b></p> <p><b>12 January:</b> <b>16 April</b></p>	<p><b>Unit 3 Written Exam (40%)</b></p> <p><b>18/05/2026 PM</b> 90 minutes</p>

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM
HEALTH & SOCIAL	WJEC	<p>Two components NEA Coursework 60% (2 tasks)</p> <p>Exam 40%</p> <p>Theory is taught through lessons with regular assessments to check learning and understanding. There are 2 NEA tasks to be completed, One in Year 10 and one in Year 11.</p> <p>Graded A*-G</p> <p>40% of the course has been assessed in Year 10</p>	<p><b>NEA Task 1</b></p> <p>Hand in dates TBC</p>	<p><b>NEA Task 2</b></p> <p>Hand in dates TBC</p>	<p>Unit 1 Examination <b>22/05/2026</b></p>

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>FRENCH</b>	<b>WJEC</b>	<p>3 themes studied, divided into 18 sub-themes.</p> <p>All 4 skills of listening, reading, writing and speaking are covered across the sub-themes.</p> <p>Grammar is integrated into the themes as they are studied.</p> <p>Candidates complete 4 exams in all 4 skills. Each skill is equally weighted:</p> <ul style="list-style-type: none"> <li>• Speaking 25%</li> <li>• Listening 25 %</li> <li>• Reading 25%</li> <li>• Writing 25%</li> </ul> <p>Grades are based entirely on the summative end of Year 11 exams:</p>	<p style="text-align: center;"><b>Mocks</b></p> <p>Unit 1 – Speaking( - 15 min prep and 15 min exam with verbal feedback time included Exact date TBC.</p> <p>Unit 2 – Listening (25 minutes to take place in French lessons). Exact Date TBC.</p>	<p style="text-align: center;"><b>Mocks</b></p> <p>Unit 1 : Speaking assessment <b>Week beginning 12th January 2026</b> – Exact date TBC</p> <p>Unit 3 – Reading. During whole school scheduled Mocks window</p> <p>Unit 4 – Writing During whole school scheduled Mocks window</p>	<p>Unit 1: Speaking (25%): <b>Week commencing 27/04/26</b> Exact date TBC</p> <p>Unit 2: Listening (25%) <b>20/05/2026</b></p> <p>Unit 3: Reading (25%) <b>20/05/2026</b></p> <p>Unit 4: Writing (25%) <b>04/06/2026</b></p>

SUBJECT	EXAM BOARD	ASSESSMENT DETAILS & NOTES	YEAR 11		
			AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>GERMAN</b>	<b>WJEC</b>	<p>3 themes studied, divided into 18 sub-themes. All 4 skills of listening, reading, writing and speaking are covered across the sub-themes. Grammar is integrated into the themes as they are studied</p> <p>Candidates complete 4 exams in all 4 skills. Each skill is equally weighted:</p> <ul style="list-style-type: none"> <li>• Speaking 25%</li> <li>• Listening 25 %</li> <li>• Reading 25%</li> <li>• Writing 25%</li> </ul> <p>Grades are based entirely on the summative end of Year 11 exams:</p>	<p style="text-align: center;"><b>Mocks</b></p> <p>Unit 1 – Speaking ( - 15 min prep and 15 min exam with verbal feedback time included. Exact date TBC.</p> <p>Unit 2 – Listening (25 minutes to take place in lessons). Exact Date TBC.</p>	<p style="text-align: center;"><b>Mocks</b></p> <p>Unit 1 : Speaking assessment <b>Week beginning 12th January 2026</b> – Exact date TBC</p> <p>Unit 3 – Reading. During whole school scheduled Mocks window</p> <p>Unit 4 – Writing During whole school scheduled Mocks window</p>	<p>Unit 1: Speaking (25%): <b>Week commencing 27/04/26</b></p> <p>Unit 2: Listening (25%) <b>07/05/2026</b></p> <p>Unit 3: Reading (25%) <b>07/05/2026</b></p> <p>Unit 4: Writing (25%) <b>14/05/2026</b></p>