Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Caerleon Comprehensive School
Number of learners in school (Pre 16)	1219
Proportion (%) of PDG eligible learners	9.5%
Date this statement was published	01 September 2026
Date on which it will be reviewed	
Statement authorised by	Lucy Purcell
PDG Lead	Tony Gardner/Stuart Foster
Governor Lead	Eleanor Howells

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£165,600
Total budget for this academic year	£9,513,600

Part A: Strategy Plan

Statement of intent

Our aim in the use of the PDG grant funding is to reduce the impact of poverty and disadvantage on PDG eligible learners at our school and to ensure equality across our school community

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improvements in levels of positive engagement among RADY learners	Improvement in Attendance/ Exclusions/Behaviour Data for RADY Learners
Improvements in outcomes for RADY students	Reduction of 'attainment gap' between FSM and Non FSM learners

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Budgeted cost: £66,020

Activity	Evidence that supports this approach
To employ 2 learning coaches to support pupils gain qualifications and build resilience	Case Studies/Previous years experiences
Employment of a numeracy intervention TA to support pupils with numeracy	Case Studies/Previous years experiences

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £31,755

Activity	Evidence that supports this approach
Employment of Family Engagement Officer to focus on non attenders and those at risk of not attending or exclusion.	Engagement with families is key to address non attendance and behavioural issues

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £67,825

Activity	Evidence that supports this approach
Employment of 2 x Pupils Assistant Leads to support emotional and wellbeing issues of KS3 pupils	Impact on outcomes in previous years/Case Studies/Reports
To provide alternative training options for eFSM pupils at KS4 with local training providers.	Impact on outcomes in previous years/Case Studies/Reports
Designated RADY Lead in school to support improvements in attendance and outcomes	Impact on outcomes in previous years/Case Studies/Reports

Total budgeted cost: £165,600