

Ysgol Gyfun
Caerllion | Caerleon
Comprehensive School



Caerleon Comprehensive News



July 2020

Headteacher's Welcome

Welcome to our newsletter which has been compiled at a most challenging time for everyone. Over the last few months, we have all had to refocus our efforts and learn how to do things differently. Thank you for supporting your child's endeavours at this difficult time and thank you for your many messages of support. We are delighted to share with you some of the activities in which our school community has been involved this term and hope you can find some time to enjoy reading about them. We will be in touch with you over the summer break to detail arrangements for September. Stay safe and enjoy the holidays.



Chair of Governor's Message

Well here we are at the end of another academic year. The last few months despite lock-down and the fact that the majority of us have not been able to go far, seem to have flown by. I have been following lots of the different school departments on Twitter and have been amazed at the variety and standard of the work of so many students. You have been incredible during this time and should be very proud of yourselves. Enjoy your summer break and let's hope the good weather returns. To those students leaving the school I wish you all the very best in the next exciting phase of your lives. Look after yourselves and for those returning to school, see you in September.



Caerleon in lockdown



Mr Meredith (Maths department) has certainly been keeping everyone busy during lockdown; in between preparing google classroom lessons and making how to videos he has also organised a number of staff challenges, from pass the rainbow videos, stay safe photos to making music videos. He has also been making local news as a master craftsman with his Doves of Hope; he has been spreading hope across not only his local town but a number of towns across Wales with the help of more than one hundred paper doves.

Mr Meredith was doing his daily walk at the start of lockdown in March when he passed St Mary's Priory Church and he said it hit him how "dark, empty and depressing" the church looked. "VE Day was coming up and so was Pentecost, and I was thinking the church could really do with a symbol of hope," he said. "I channelled my inner Banksy and put six doves on the gate of the church."

The doves caught the imagination of a town determined to get back on its feet, and demand for them started to grow. "At that point not many of the shops were open, but Tesco got on board and I drew a template and the two shops became the hub to collect the doves."

Now most of the independent businesses in the town have Mr Meredith's doves, and some have been personalised, with a few carrying sanitiser, and others with a cone of chips. The doves have even spread across more towns and some have appeared in Caerleon with our students getting involved.

These doves have brought together - number of communities and shown solidarity during these unprecedented times. Even the Archbishop of Wales has been involved!



Mr Jones, Mr Jackaman and Miss Gibbs were all very busy making visors which were donated to a number of different places which included; The Covid wards at the Gwent, The Principality Stadium, St Woolos, a few care homes and some pharmacies too

Mrs Jones (D&T) made around 270 washbags which were donated to various places (nursing homes, community nurses, care workers and The Royal Gwent Hospital. Mrs Jones would also like to thank everybody that donated fabric and pillowcases.

Our students have also been extremely busy during the last few months, all departments have been very impressed with the hard work our students have been showing via Google classroom and during the "Catch up, check in and prepare sessions" over the last few weeks.



TRANSITION

Transition 2020

Transition this year has been very different. Usually we would hear the excited and nervous voices of Year 6 attending school for their Moving Up Days, Disco and Youth Clubs. Due to Covid 19 we had to put our thinking caps on.

It is thanks to a great team that all the 248 Year 6-7 have been logged onto the Caerleon Comprehensive School system. A Transition Google Classroom was created which the Year 6 are currently interacting with on a daily basis, asking questions, watching videos and completing tasks.



Due to moving up days being cancelled we have created two **Virtual Moving Up days** on **Monday 13th July** and **Tuesday 14th July**. Departments have uploaded work to the classroom for the pupils to experience the type of work they will undertake in September. Pupils don't have to submit it. That being said, if they wish for us to see what they have done they can complete and submit to the classroom. Pupils can complete it in their own time as we are very aware they are still completing Year 6 work.

During the two days pupils were given the opportunity to meet others in their Form and the Transition team, Mr Gardner, Miss Livesey and Miss Fletcher.

The Year 7 Team are:-

Miss Livesey Head of Year 7
7D1 SHF/CGR
7D2 CLM/JAS
7G1 LJF
7G2 CWJ
7M1 EER
7M2 DJC
7P1 LSP/EDT
7P2 SHD

Looking Forward,

As you are aware we don't know how things will look for September. We are hoping that school will look a bit more normal for you. For now enjoy your summer and hopefully see you all very soon



Music

Despite not being in school since March the Music department has had an incredibly busy year with an exciting programme of events! From September to March students at Caerleon have taken part in various competitions, concerts, workshops and performances.

Autumn Term

The Autumn term started with a fantastic workshop provided by Only Boys Aloud. Male students from Year 7-13 took part in various vocal exercises, team games and learnt about vocal technique when singing within a choir. It was great to see so many of our students take an interest in participating in the workshop and have a passion for singing! September was a very busy time in the department as students were invited to audition for our annual school production, 'We Will Rock You'. We were thrilled by the standard and number of students who auditioned and rehearsals started as soon as the cast was announced that month.



In October the school choir were invited to perform at the annual Cwmbran Choral Festival at the Congress theatre. Students from Year 7-13 performed 'Best Day of My Life', 'Don't Worry About Me' and 'Shallow'. Millie Keyse (Year 12) and Rebecca Jolliffe (Year 13) also performed brilliantly as vocal soloists at the event.



In November several students performed as soloists at the school Junior Prize Evening. Musical entertainment was provided by Caitlin Yemm (Year 10), Megan Brimble (Year 10), Keira Hodges (Year 10) and Dan Davis (Year 12). Throughout the term students rehearsed in their weekly ensembles in order to prepare for one of our biggest events of the year, the Christmas Concert. The concert included performances by the Wind Band, String Orchestra, Big Band, Choir and MTC. Several of our Year 7 students also had the fantastic opportunity to be our presenters for the event. Also in December the Choir were invited to perform at The Ship Inn for a local event by Councillor Watkins. They were accompanied by Dan Davis (Year 12) on the piano.

Spring Term

In January the school Choir were invited to perform at the Holocaust Memorial Day service at St Woolos Cathedral. We were delighted to perform at such a moving event, in which the choir performed 'Irish Blessing', 'If You're Out There' and 'You Will Be Found' and were accompanied by Mr Chris Knott on the piano. Several of our brass students also performed in the Gwent Music Brass Ensemble at the service. At the end of the month we were delighted to see a record number of students from Caerleon enter the annual Rotary Young Musician of the Year Competition. Students were accompanied on the piano by Mr Peter Banks and were invited to perform a recital programme of pieces in front of two adjudicators. Entrants included Tegan Ives - Voice (Year 13), Tom Williams - Piano (Year 13), Patrick Miller - Tuba (Year 13), Millie Keyse - Voice (Year 12), Olivia Fowler - Viola (Year 12), Dan Davis - Saxophone (Year 12), Lottie Keyse - Voice (Year 10), Megan Brimble - Voice (Year 10), Isaac Johnson - Drums (Year 10), Abi Wilson - Drums (Year 10) and Caitlin Yemm - Clarinet (Year 10). Tegan Ives and Dan Davis were awarded first place in each category and both went on to compete in the second round of the competition. In January, Dan Davis also achieved the UK Young Saxophonist of the Year award and was the youngest entrant out of the 6 finalists from all over Great Britain. Congratulations Dan, a fantastic achievement!



HOLOCAUST
MEMORIAL
DAY 27/1

Newport Cathedral
Cadeirlan Casnewydd

February was a very exciting month in which the performance of the 'We Will Rock You' took place! Students performed on three evenings and also to our local feeder primary schools in the day time. This year was a little different in terms of the band and we constructed our very own 'Orchestra Pit' to the side of the stage. 15 students performed in the band which was led by Miss Cooksey and involved the use of a live sound feed and lots of video screens! The show was a great success and thank you to all of the students who took part on-stage, backstage and in the



band. It was a truly incredible performance and your professionalism and dedication to the production was fantastic.

In February we also received the fantastic news that Joshua Gurner (Year 11) was successful in gaining a place in the National Orchestra of Wales on the violin. Several of our students also auditioned for music conservatoires and places were awarded to Tom Williams and Patrick Miller in Year 13 for September at the Royal Welsh College of Music and Drama. Congratulations both, we wish you the best of luck in your future music studies and will really miss you!



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In March our students were very busy preparing for the Spring Concert and annual National Festival for the Music for Youth Competition. It was such a shame that neither of these events were able to take place due to the outbreak of Covid-19 but we would like to thank our students, staff and parents for their hard work and support in preparation for these events. We are planning to schedule a programme of exciting virtual performances and events next year and hopefully in the future we will be able to return to hosting concerts and events again at school.



During lockdown many of our students have been continuing their individual instrumental tuition through Gwent Music and OC Music online and we would like to thank both organisations for their fantastic support during these challenging times. We would also like to congratulate Millie Keyse in Year 12 who has been very busy during lockdown working on her song writing skills and was recently awarded second place in the 'We Are Family Wales' competition. We've also had an exciting end to the year with some fantastic entries from Year 7-9 students in our annual Eisteddfod Music competitions. Well done to all of those students who competed!



Business Studies

A team of enterprising Business students from Caerleon Comprehensive School fought off competition from a number of schools across Newport to qualify for the Regional Finals of the Prince's Trust Enterprise Challenge. Year 10 students, Alicia Roberts, Myles Bassage-Morgan, Rachel Ma and Mehak Zahra worked tirelessly as a team to come up with an idea for a new shop, and were tasked with making informed business decisions based on changing customer tastes, and other market factors. The team quickly found a winning recipe and their impressive score put them in the Top 2 of all of the teams across Newport that had entered the competition. The COVID-19 situation has meant that the Regional Finals have been delayed, but hopefully in the new school year, these four budding entrepreneurs will have the opportunity to compete against the best teams in Wales at Cardiff's Millennium Centre.



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Seven Year 12 Caerleon Comprehensive School students successfully progressed to the second round of the Dwr Cymru | Welsh Water Innovation Challenge 2020. Working with key business executives from Dwr Cymru | Welsh Water, Danny Jones, Joseph Stansfield, Ellis Cummings,



Angel-Leigh Paul, Lauren Partridge, Lucas Frost and Dominic Morgan were tasked with coming up with innovative solutions to real-life business problems that Dwr Cymru | Welsh Water currently face, from finding the best ways to support vulnerable groups of customers, to promoting the excellent work that Dwr Cymru | Welsh Water does back into the communities of Wales,

in order to improve customer engagement. The teams worked tirelessly to organise meetings, liaise with Welsh Water employees, and to prepare to deliver a presentation to around 500 of Dwr Cymru | Welsh Water's most senior leaders. A daunting task, I'm sure you'll agree!!



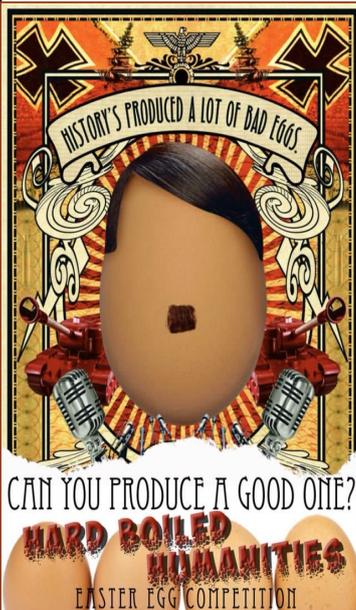
Having previously won the 2019 Innovation Challenge, the Business department put its faith in these seven students to repeat the success of their predecessors, and they have done us proud! The next stages of the competition will resume next year, so watch this space.....! (see picture below!!)



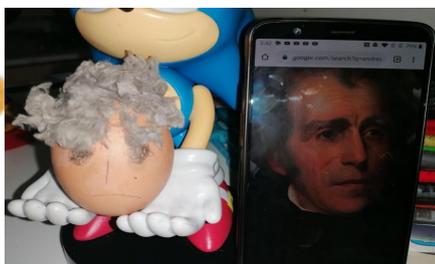
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History



The History department decided to have a bit of fun and set a challenge for students and staff to design eggs based on historical characters, take a look at the photos below of some of the best entries that they received:



Geography

Here's this year's fieldwork, visits and workshops from the Geography Department:

In September we welcomed our new intake of Y7 students and kicked off with our enquiry into whether Caerleon needs a by-pass - students were introduced to data collection in the village!



In late September KS3 students calculated their Carbon Footprints and assessed ways to

reduce them as part of the #FridaysforFutures Campaign. Here are some of the footprints we made in the F block corridor.



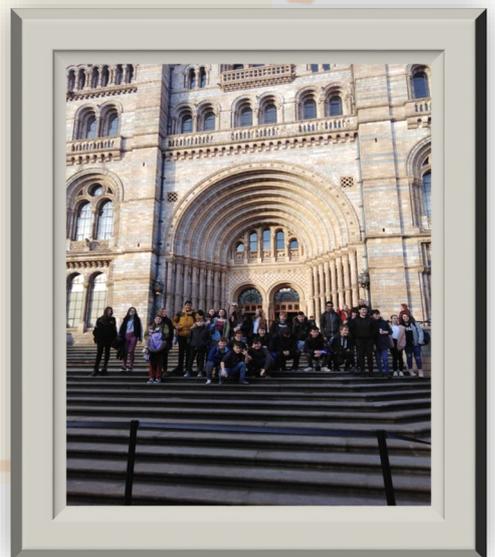
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Welsh Water visited us in December to run workshops with Y8 - students were asked to design a water supply system at the lowest possible cost with the smallest environmental impact - lots of mess, but lots of fun!

In January Y9 we offered the opportunity to travel to London and visit the Volcanoes and Earthquakes exhibition in London. They took part in a workshop to improve their understanding of this GCSE topic. Apart from the fire drill, it went without a hitch!



In December , Y11 Geographers were welcomed by the University of South Wales for a 'Geography Taster Day' - students were given an insight into University life and where a degree in geography can take you - in this case field trips to Greece, Thailand and the Caribbean!



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Unfortunately our planned trips for Y7 to Brecon to study site and situation and National Parks, Y8 to the Glamorgan Heritage Coast to study Coastal Processes, Y9 trip to The Bay of Naples and Rome and Y10 to the Brecon Beacons for 2 days of GCSE fieldwork were unable to go ahead this year. Luckily, Google Earth has allowed us to develop lots of virtual trips, so all of our Geographers will have enjoyed some fieldwork this year - even if it is from the house! During lockdown we have also been able to carry out some incredible digital work using maps, street view and photos - some of the best work has been displayed on our Geography Gallery - students should be able to access this site via their classroom page.



Mathematics

In December, the mathematics department were represented by 4 Y10 pupils in the grand final of the EAS More Able and Talented Maths Challenge Team event. The team had already been victorious as the winners of the Newport area and were hoping to keep our crown from last year as the regional champions. Despite some challenges in the early rounds and having to start the final round near the back of the pack, months of preparation paid off and the team pulled out all of the stops to a comfortable triumph.



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We have been pleased with our continued success in the National Cipher Challenge. This competition, organised by the University of Southampton, is open to all ages (including parents!) and builds the necessary skills to create and crack codes on weekly basis.

As ever, we have participated in the UK Mathematics Trust individual and team challenges with several students invited to participate in the follow on rounds. Hopefully we will be able to maintain our success in this national competition in the future.



United Kingdom
Mathematics Trust



English

Year 9: My Dystopian World

In the spring term, Year 9 were given a project relating to their studies on dystopian fiction. They were challenged to use their creativity and imagination to create their own dystopian world, after studying the conventions of the genre. They then presented their world to their peers. Was it a world of destruction? A post-apocalyptic world? Was it fuelled by a dictator? Was it futuristic and filled with technology? It was completely up to them. They were asked to create an entire society and explain not only the landscape but the political climate, the rules and punishments and, as in many dystopian stories, who or what might rebel against the system. Students came up with phenomenal ideas and provided us with superb presentations and original ideas that kept us entertained, informed and astounded! Well done to all who delivered such excellent ideas!

The names of some of our students who staff recognised for both their outstanding efforts and presentation quality were: Joey Lane, Molly Payne, Erin McCarthy, Ellie Pickering, Ruby Horton, Huw Watkins, Alexandra Watkins, Patrick O Carroll, Adam Al Nasairi, Kyle Murray, Zohaib Anjum, Adam Stevens Mackenzie Christmas, Evan Healey, Anelia Farmer, Libby Amtoft, Oliver Beddow, Toby Brewster, Edward Hiscocks, Jacob Seivwright,, Alex Burley, Alex Philippou, Ioan Lewis, Morgan Jeffrey, Joel Miles, Lola Ojuri, Harri Taylor-Jones, Ana Almeida de Souza, Kate Gardener, Emma Gardener, Naomi Young, Sara Kashkash.



Sociology

Our sociology students will know, we talk a lot about 'norms' and 'values'. Well, 2020 has certainly challenged these ideas, possibly for a long time to come! It is fair to say that every single social institution has been effected by the coronavirus outbreak, significantly changing our daily and taken for granted behaviours in all walks of life. Year 10, after studying the topic of 'Families' this year, may well have considered some of the stresses and strains that the already 'privatised nuclear family' may be experiencing. Has the domestic burden for women increased exponentially? How have parents managed the switch back to the role of educator, more typical in a pre-industrial family unit? How have children coped cut off from their wider family network and friends?



Mrs Johnson

In addition, the virus has made social inequalities starkly apparent. Evidence tells us that individuals from low income backgrounds are more likely to suffer from chronic health conditions, including diabetes and heart disease. Such conditions are known to increase the risks associated with COVID-19. The virus has also had a disproportionate impact on BAME groups, revealing examples of deeply entrenched structural racism (see Mrs Stanford's entry on Black Lives Matter). And finally the elderly, who are not only more likely to suffer greater direct effects of the virus, but are also more vulnerable to social isolation and digital detachment than other age groups.



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"Under the influence of a great collective shock, people seek out one another and come together".

This statement was put forward by the famous French sociologist, Emile Durkheim. It reminds us that amongst the chaos, it is important to hold onto the positives, and embrace social solidarity. With social isolation somewhat prohibiting this, other symbolic actions have taken place such as #chasetherainbow and the weekly clapping in support of the NHS. These acts work to remind us we are all in this together! Think about the positives you can take from this experience. Has it made you closer to your family? Has it changed what you value and deem to be important? What things have you enjoyed about learning from home?



Black Lives Matter



Mrs Stanford

In the Sociology department, we are avid supporters of equality and have been considering the Black Lives Matter movement. Not only the origins of and reasons for the movement; but also the media representation and public reaction towards the protests. For example, the moral panic created by newspapers when BLM protesters gathered to peacefully protest, where the media focussed on how this would impact on lockdown measures, rather than the benefits of the movement and those who socially distanced throughout. Yet, weeks earlier there were packed beaches and VE Day congas which didn't receive the same scrutiny!

Interestingly, most people would claim to disapprove of inequality and racism. Yet the reality is scary- blacks are far more likely to be stopped and searched by the police, are excluded from school at a significantly higher rate, are currently more likely to suffer from Covid-19, suffer from increased levels of mental health problems and much more; and not much is actually being done about it. These examples show how ethnic inequality continues to disadvantage BAME people in the UK, and therefore evidences why movements like BLM are so important to improve life chances of blacks and other ethnic minorities. In the last few weeks of term, year 12 are going to contribute towards a project to present to years 7-9 next year to help them to understand it a little more, so watch this space! #BLM



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Looking to the future

We are excited about the curriculum developments currently underway in Wales which place an increased emphasis on developing an understanding of social factors. It is our hope that sociology will have an even fuller role to play in learning in the near future.

We bid a very fond farewell to our year 11 and year 13 leavers, whose time was cut frustratingly short! We always love to hear from our ex-sociologists so do stay in touch! We look forward to welcoming new entrants onto our GCSE and A Level courses in September.

#stayhome #staysafe #studysociology

Follow us @caerleonsoc 

Can you spot Karl Marx?



The RE Department

The Religious Education Department have organised a number of trips this year, read about them below:

Year 7 Hindu Temple Trip

In December, year 7 students were given the opportunity to visit The Shree Swaminarayan Temple in Cardiff, this was the second year that we have visited the temple and students once again thoroughly enjoyed the first hand experience of Hindu worship. We were greeted in the temple by Mr Patel who gave an explanation about the history and uses of the temple which coincides with the Hinduism unit that year 7 were studying during the

Autumn term. Students were given a tour of the temple and an explanation of the different Hindu Gods, students were particularly surprised with the amount of care and attention that is given to caring for the Hindu Murtis at the temple. The visit ended with a question and answer session and students were also given the opportunity to play with the musical instruments that are used during worship at the temple.



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Cardiff Reform Synagogue Trip



On a very rainy morning in November students from year 8 and year 12 set off from school to the Cardiff Reform Synagogue. We were greeted by two members of the Jewish community. At the Synagogue students were given an

explanation of the background of the Jewish place of worship and given an insight into how Jewish festivals are celebrated at the Synagogue. The talk was followed by a question and answer session. Then students were able to look at Jewish artefacts that are used during worship at the Synagogue. Students acted very maturely and enjoyed the first hand experience of Jewish worship which is studied at both KS3 and KS5.



Krakow

In February, 25 students accompanied by Mr Dyer, Miss O'keeffe and Madame Muggleton set off from school destined for Krakow, this was the first Religious Studies/ Sociology joint trip.

This trip was an excellent experience for students to learn about Jewish culture and gain first-hand experience of the discrimination that Jews faced.



Krakow was an ideal location to analyse the persecution that took place and study the many questions that the Holocaust raises in terms of conformity, obedience, ethics, morality and persecution. This trip gave pupils a unique opportunity to meet and engage with somebody who experienced the Holocaust first hand and fully understand what life was like at this time.

On arriving in Krakow we were met by our tour guide and travelled onward to our accommodation, students unpacked and met for the evening meal at the hotel. Over the next three days a full programme of activities was offered including a half day guided walking tour of Central Krakow covering Kazimierz and Podgorze, a visit to the Galicia Museum, a meeting with a Holocaust Survivor, a full day visit to Auschwitz-Birkenau as well as plenty of free time to experience culture and the shops in Krakow.



A tour of the former Jewish district which was once the hub of Jewish life in Krakow gave pupils a deeper understanding of where the community lived, worked and worshipped prior



to the occupation. A tour of the Wartime Ghetto gave pupils an insight into where the Jewish population moved to before the death camps.

All students showed maturity with particularly sensitive topics, our students were an absolute credit to the school, hopefully we will be able to run the trip again in the not so near future!



Lockdown

As a department we have been extremely impressed with the hard work that our students have shown during lockdown. We have received hundreds of pieces of fantastic work which has been showcased via Twitter and our fortnightly department newsletters. A number of students have also received prizes as a reward for their continued hard work. A big well done to all of you for all of the effort and hard work you have been putting in over the last few months!



Show Racism The Red Card



At the start of March we were very fortunate to have two guest speakers from Show Racism The Red Card come into school. Students from year 7-9 were lucky enough to take part in these workshops to raise awareness of Racism which ran over the course of the day. The workshops included classroom based activities and discussions around racial stereotypes and terminology with games and activities. All students enjoyed the workshops and gained a deeper understanding of racism, prejudice

and discrimination.

**SHOW
RACISM
THE
RED
CARD**



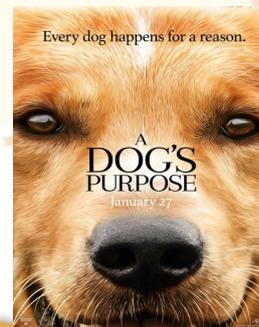
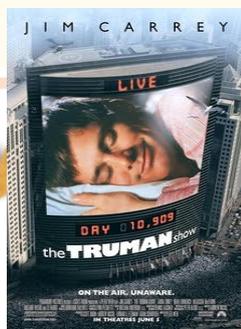
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Filosofy Club



Every Thursday lunchtime the department run a filosofy club where students are invited to watch films with philosophical messages, then we complete a task based on what they have just watched. Students thoroughly enjoy watching the films and discussing their views on the philosophical themes, some of the films that have been watched and discussed this year; Evan Almighty, The Truman Show, Coco, and A Dog's Purpose.



Drama

London Trip:

In March the drama department took GCSE and A level students on the annual London trip, here's Alexander Watkins account of the trip:

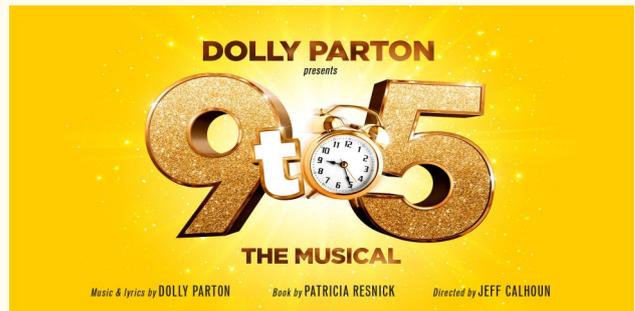


I first heard about this London trip at around November time, early Year 9 and instantly wanted to come. Even though the trip only allowed Year 10 to 13, but because I am studying drama for GCSE and because I've been in all the shows since Year 7, Miss Paull allowed me and my friends Libby and Jenny to join the trip. I was very excited to go on this trip because there were a lot of people from the recent show, *We Will Rock You*, who was going to go and it was nice to have a reunion trip. The trip was on the 10th to 11th of March so just before the beginning of lockdown, so there was a lot of uncertainty on whether the trip would go ahead. However, Miss Paull reassured us that we will

be going, so everyone was pretty excited.

We arrived at the train station at 9:00 and met up with Hanako. We had time to get some quick snacks from Sainsbury's. I met Libby and Jenny along with the rest of the group at 9:45. The train ride was quite fun but uneventful. I sat by Hanako, near Jenny and Libby. I mostly listened to music, talked and watched a Netflix show on the train. After we arrived, we rode the Tube to the hotel. We dropped our stuff off and regrouped. We ended up having around 2 hours to get lunch and I went with Monty and Charlie to go get McDonald's. After lunch, we all caught the Tube and went to Covent Garden to do some shopping. I stayed with Hanako, Libby, Jenny, Molly and Libbie. We went to shops like Glossier and T-K Maxx, but I didn't buy much in the end. After this, we travelled to Pizza Express where I had Margarita Pizza with Dough Balls before going to see *Dear Evan Hansen*. *Dear Evan Hansen* was spectacular! It connected with me emotionally and is definitely one of my top 3. My favourite song from the show is *For Forever* because the stunning instrumentals and lyrics really surprised me on stage. After the show, we didn't get to see any actors which is a shame but we made up for it the next day. We went back to the hotel and to be honest I didn't go to sleep very fast. It was a great day and I couldn't wait for the next.

The next day was actually Libby's birthday so me and Jenny got up extra early so we could celebrate her birthday before we went to breakfast. We both pulled our money together and got her an Amazon Alexa and popped some party poppers (I hope we didn't wake anyone!). We got dressed and went downstairs for breakfast. We got the tube Covent Garden and "negotiated" with Miss Paull on whether to go to a museum or go on a 2nd round of shopping. We ended up winning and got another tube to Oxford Street and went shopping there. I went to Primark and New Look etc... We also went to Zara when Libbie got beeped at the exit and we couldn't find what set it off because she didn't buy anything. We didn't find the source but the security guy let us go anyway. The only annoying thing about the day was that we had to lug around heavy bags all day. We saw *9 to 5* which I LOVED! My favourite part was when the boss was suspended in the air and they couldn't get him down so during the interval the actor was just hanging from the air (still in character) until the safety curtain came down. We met him and he turned out to be Brian Connolly! I got an autograph but not a photo. We went to Garfunkel's and it was nice.. (to be honest it was not as good as Pizza Express ☹️). We headed to the train tired and sad to leave.



The train ride home was surprisingly eventful. The train ended up stopping in the middle of nowhere because there was a flood on the tracks. There was a neighbouring train which also stopped but lots of people were given the option to go on that train because it was going earlier (I think). So loads of random people got off and it was the group and a couple of people left on our carriage. We were stuck there for a good few hours so we decided to get comfy. Some of us put our pjs on (including me) and some people took off makeup, put on face masks etc. When we finally got home it was like 12 in the morning so some of us didn't go in the next day (including me). It overall was a great trip and I would happily do it again!!

WE WILL ROCK YOU

We Will Rock You

By Tegan Ives

Killer Queen to Readers...

February 11th, 12th and 13th we visited Planet Mall however before the show could happen, several auditions, rehearsals and meltdowns took place.

To be able to put on a production, you need a cast. Miss Paull and Miss Cooksey oversaw the auditions in early September. However before the show was cast, we had our first rehearsal and performance- the year six open evening. This was the first time we started to learn the opening and closing numbers- Radio Ga Ga, We are the Champions and Bohemian Rhapsody.

In addition to practicing and performing these numbers, Miss Paull and Miss Cooksey did the last call-backs for the auditions asking us to sing a number. That weekend the cast list was sent out. Stress levels and nerves were VERY HIGH.

Next step, the rehearsal process. Miss Paull took the scenes and Miss Cooksey rehearsed the songs with the individual soloists. As well as this, we met every Thursday after school and sometimes lunch and break times to run numbers, dances and scenes. In addition to Miss Cooksey and Miss Paull running rehearsals, I started choreographing the Killer Queen numbers. The rehearsals were always jam packed to try and get everything learnt so we could start perfecting and tweaking. As the show dates were quickly approaching,

rehearsals were more intense as we re-ran numbers too many times to count to get the dances, harmonies, acting to PERFECTION! We started all day rehearsals on Sundays from the start of the new year, costumes were starting to come together and Miss Paull ordered cast t-shirts which are always full of memories.

The first week in January the stage, lights and sound started to be put together from an outside organisation. By the 22nd January the stage was up. This is when things started to feel real. That week tickets also went on sale to try and promote the show, Miss Paull and Miss Cooksey decided it would be a good idea to put on a

flash mob... which we were very excited to do and not nervous at all... As well as the flash mob we had posters created and I put them up all around Caerleon to reach a wider audience, to engage the students and the public, Miss Paull kept everyone updated on events and the rehearsals on twitter and an Instagram account. This Instagram account was run by students showing rehearsals and meet the cast, #megandamiliatakeover.



On the Caerleon drama twitter account bloopers were a highlight of the twitter feed. These bloopers were either from “meet the director” or some Killer Queen scenes. In addition to the social media takeovers to get people to notice our show, I tweeted a West End star from Caerleon, Caroline Sheen, and she retweeted my tweet and spread the word of our show and the We Will Rock You tour also noticed my tweet and got in touch to wish us luck!



February then hit. At one point we didn't think that the show would take place but THE SHOW MUST GO ON. To try and raise funds for the shows, students made, bought and ate lots of cakes and bakes by putting on a bake sale. The next two weeks before the show, the photographer for the

show, Jo Haycock, came in to take some AMAZING photos of the rehearsal process in and out of our costumes. As well as these two weeks we started to rehearse with half of the band to try and get to grips of where and when to come in during the songs. Miss Cooksey asked a number of talented students to be a part of the band- which she conducted. The Sunday before the show we did a dress, tech and band rehearsal and ran through the show. Then the panic and



nervousness kicked in because the next week was show week.



SHOW WEEK! This week is the best and worst week of the whole process. The best because we all worked so hard to put on an amazing show and the worst because all that work, effort, blood, sweat and tears will be put on for an audience and will be over. The first show was for the year 6's coming up to comprehensive. After the first show, we had rehearsal time before the first evening show to an out-

side audience. This rehearsal time was used to go over numbers and have directors notes (and stress). Monday evening show... AMAZING! The feedback from the audience was electric with the standing ovations. Tuesday evening show... stress central! To be able to know when to come in, there was a book on the stage with Miss Cooksey's face on conducting the band and the performers. However, on Tuesday night's show, it was off!! For the Killer Queen number we needed to know when to come in so before this number happened, all stations were a go trying to contact Miss Paull and Dr Jenkins and his “minions”. We FINALLY got through to them just as the starting chords were being played. Wednesday nights show ... Emotional! The last night is always emotional as it's the last time we perform the show and for some people it was the last ever show we would do as Caerleon students.



Thank you to everyone who saw the show and a massive thank you to Miss Paull, Miss Cooksey, Dr Jenkins and many more for helping us put on an amazing show. Until the next show.

Killer Queen/
Tegan over
and out!



Work Skills

In collaboration with Careers Wales . Year 10 and 11 Work Skills students were lucky enough to take part in two workshops this year. The first was from Stanley Finance Newport who delivered a finance workshop which coincided with the unit of work students were studying in October.

The second workshop was working with Job Centre Plus, who helped students with CV skills and also spoke about applying for jobs and interview techniques that they would need for the future.

Unfortunately the other workshops that were scheduled for the rest of the year had to be cancelled but will be rescheduled for when we are back to some form of normality.



ALN DEPARTMENT

Christmas Pantomime

12 students and 5 members of staff from the ALN department had a memorable trip to see Cinderella at the Riverfront Theatre on December 5th, 2019.

With much singing, dancing and joining in the fun and laughter, and a few sweets on the minibus, a great time was had by all (oh yes it was!).



ICT

Freddie Howells, created a facial-scanning system to help protect vulnerable and elderly people, developed the technology himself after learning of his great aunt Pat's battle with dementia.

The system uses facial recognition software to scan a visitors face and compare the information to a database which then matches the data. Freddie developed this system for use at the front door, with elderly, disabled, and those living with dementia of particular focus because of the need for a key for entry.



The young inventor built the technology with safety in mind. Explaining that a motion sensor first triggers a camera placed on the door, this takes a photo of the visitor's face which is then checked against a database of recognised faces. If the system recognises the face, the visitor will be prompted to scan an ID tag. If both match up, the system opens the door. "I developed the system because my Great Aunt Pat who's 88 lives at home alone and has dementia.

"Our problem was that she kept on letting in random strangers and would never remember when people had visited."

Freddie said he hoped his invention would also make elderly people feel more secure in their homes, and less prone to unwanted visitors.

The teenager's achievements have not gone unnoticed. Freddie's invention earned its nomination at the Big Bang Fair in Birmingham, which he later won the prestigious Young Engineer of the Year.

The Big Bang Competition recognises and rewards young people's achievements in all areas of science, technology, engineering and maths (STEM), whilst providing them with the opportunity to build their skills and confidence in project-based work

Dr Jenkins, praised Freddie's achievements:

"Freddie's home security system for people suffering with dementia is heartfelt and intelligent in equal measure. His invention illustrates the importance of STEM in schools in preparing our students to solve real-world problems. I feel very fortunate to teach such a talented student."



Cymraeg



First thing's first! We established our Year 7 Cwriw Cymraeg who agreed upon the name "Dreigiau". Our Dreigiau are passionate pupils about the Welsh language who champion the language around the school. They started to play a crucial role in helping raise the profile of Cymraeg and played an important role in the Seremoni Cadeirio (Chairing of the Bard Ceremony).

Diwrnod Shwmae October 2019

The first task the Dreigiau were faced with was how to celebrate Diwrnod Shwmae in October. Along with the traditional "start every conversation with Shwmae", the Dreigiau's ideas were wonderful and we held a number of competitions such as the bake-off competition and the Shwmae Day poster. The bake-off competition was incredible with wonderful entries ranging from Welsh cakes to cupcakes to decorated Welsh themed sponges. We clearly have some very talented pupils at Caerleon! Some Year 7s even had the opportunity to learn how to clog dance with Tudur Philips in the hall on Shwmae Day. It was certainly a day to remember and a day to celebrate.



Llangrannog residential trip

In January, we embarked on a 3 hour journey to Llangrannog, which was home to all 115 pupils and 8 members of staff for the next 3 days. It was an absolute pleasure taking the pupils to Llangrannog and seeing them make new friends, learn new skills and practise their Welsh. The pupils enjoyed so many different activities and when faced with a challenge, they took it in their stride. Some pupils overcame their fear of heights and some became more confident in making new friends after their Llangrannog trip. We danced both nights away - the first night, the staff had to show the pupils how to do a bit of folk dancing but the second night the pupils had to show the staff how to dance!

Cymraeg Bob Dydd Project

We are very fortunate to be part of the Cymraeg Bob Dydd project which is funded by the Welsh Government to promote the Welsh language. The project allows us to invite special guests into school such as Tudur Philips - the clog dancer but it also gives Year 10, 11, 12 and 13 the opportunity to attend residential trips. Four of our Y10 students were extremely lucky to go Glan Llyn in February (for £40) - weeks before school shut but it was also a weekend of storms! Nevertheless, they had a great time making new friends and feeling confident and relaxed using their Welsh with 16 other young people from across Wales. An experience I am sure they will never forget!

Dydd Gwyl Dewi March 1st

In March, to celebrate St David's Day, the Dreigiau decided to hold a Seremoni Cadeirio where the Dreigiau were responsible for holding the assembling and what a great job they did!! We had a number of competitions - poetry and art. Da iawn to Adora Thomas for winning the ceremony.



Eisteddfod

Lockdown Eisteddfod

Usually, we are sat in a very warm hall at the end of term to celebrate the achievements of our wonderful pupils but this year, Google Classroom has taken the hall's place! We have had an amazing response to the Eisteddfod with pupils uploading their entries for each competition onto the Google Classroom, we would like to congratulate everyone who took part and to da iawn to the following winners:

Y7 Piano - Evan Wakefield; Y7 song from a show - Adora Thomas; Y7 pop song Imogen Farfarakis; Y7 percussion - Zak Channing; Y7 Composition - Nial Vassallo; Y8 singing - Bea Baker; Y8 percussion - Theo Russell; Y9 piano - Johnson Chen; Y9 woodwind - Adam Al Nasairi

Y7 English Fatima Abbas; Y8 English competition - Jasmine Scott; Y9 English competition - Alexandra Watkins

RE - Lois Walker

History - Bailey Davies

Y7 Geography Aled Maunder; Y8 Geography - Alyssa Braid

Chemistry - Tegeirian McQueen Oliver Bowen

Biology - Chloe Williams

French - Chloe Williams; German - Chloe Williams

TikTok - Ruby Wade

Keepy-uppies - Ben Edwards; Art - Jacob Little & Raghdad Kashkash

Bake-off - Olivia Marshall; Cerys Gale & Imogen Farfarakis

Savouries - Imogen Farfarakis





ART



'Art enables us to find ourselves and lose ourselves at the same time'

The importance of the arts has become clear for everyone during lockdown - after all the EARTH without ART is just EH! How dull and boring would life be without the arts? We have relied on musicians, film makers and visual artists to get us through these challenging times and to make our experiences of isolation bearable.



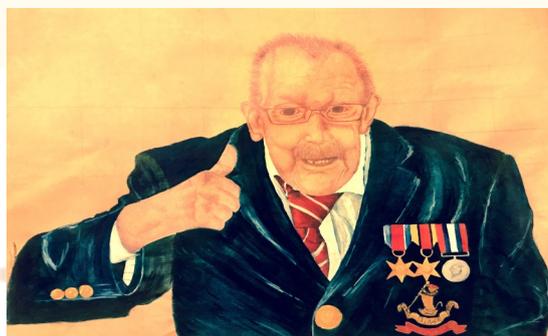
For many of us, completing our own art work has been like a kind of therapy and an escape from the world. As a department we have been amazed at the quality & diversity of work pupils have been producing during lockdown with many going above and beyond their set work. Well done everyone!



Portraits of Captain Tom
Some of our Year 11 & 6th form students took on the challenge of creating a portraits of Captain Tom Moore to celebrate his 100th birthday. Captain Tom began to walk laps of his garden in April with a goal of raising £1000 for the NHS by his 100th birthday. His story and commitment captured the nations heart and he has now has raised more than £32 million for NHS Charities Together! We



thought that this was an ideal way to mark his centenary and celebrate a true hero of lockdown. Lily Lewis in Year 11 even kindly auctioned her beautiful portrait of Captain Tom to add to the fundraising effort.



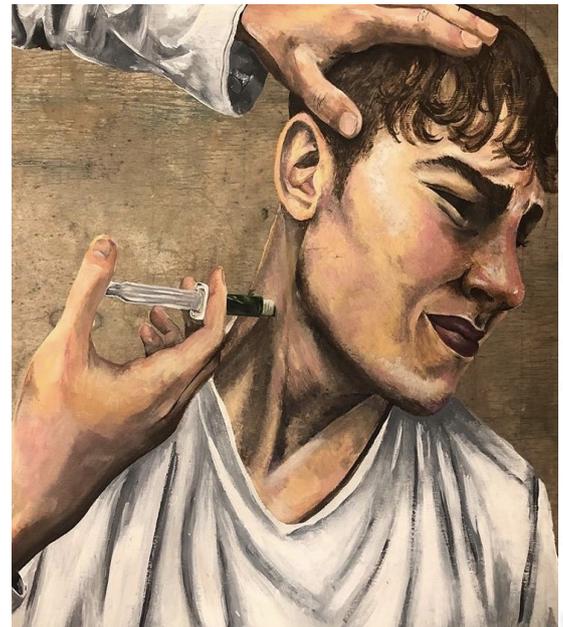


Celebrating our A Level students

Usually at this time of year we would have been unveiling the amazing work of our talented 6th formers in our annual art exhibition. We are so disappointed that we couldn't hold our showcase this year particularly as Year 12 and 13 are such a talented bunch with work that is out of this world! As soon as it is safe to do so we will give them the exhibition that they deserve and have worked so hard. It will be spectacular! In the meantime, here's a sneak peek of some of the amazing work that will be on display. We are sure you'll agree that these pupils will go far!



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Lockdown Loo Roll Challenge

Early on in lockdown we set a challenge for students & staff to utilise the humble loo roll and turn it into a piece of art. We were amazed with the wonderful, imaginative entries we received! The amount of effort put in by all was fantastic to see. Once we are back in school we hope to display these in an exhibition to celebrate the creativity shown in lockdown. If you have yet to take part and make your entry there is still time to complete this over the summer. Here are just a few pupil and staff examples to inspire you.



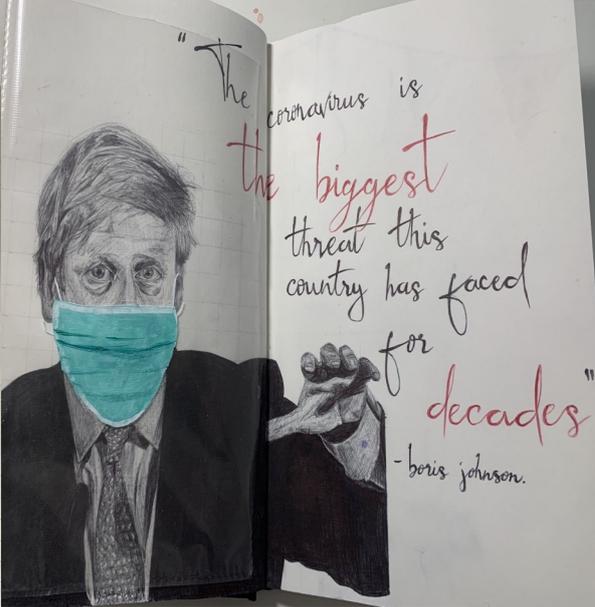
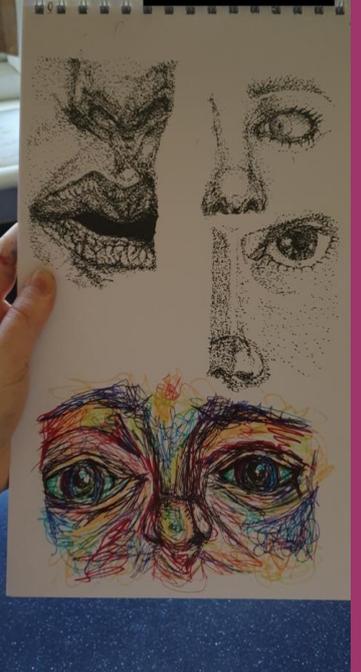
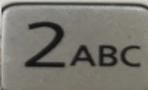


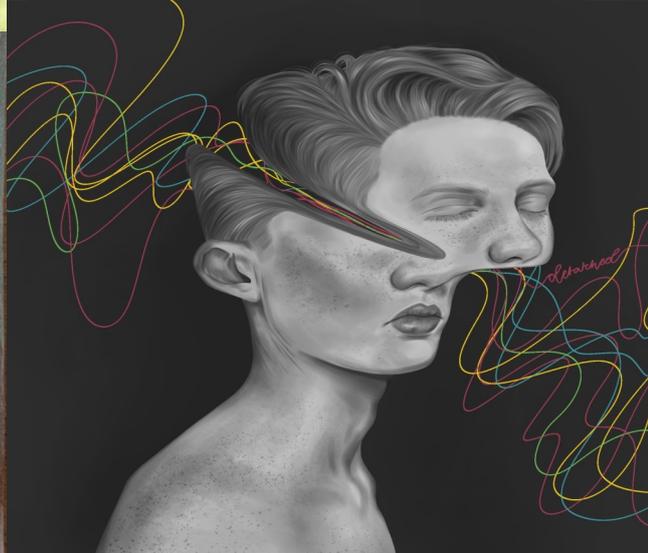
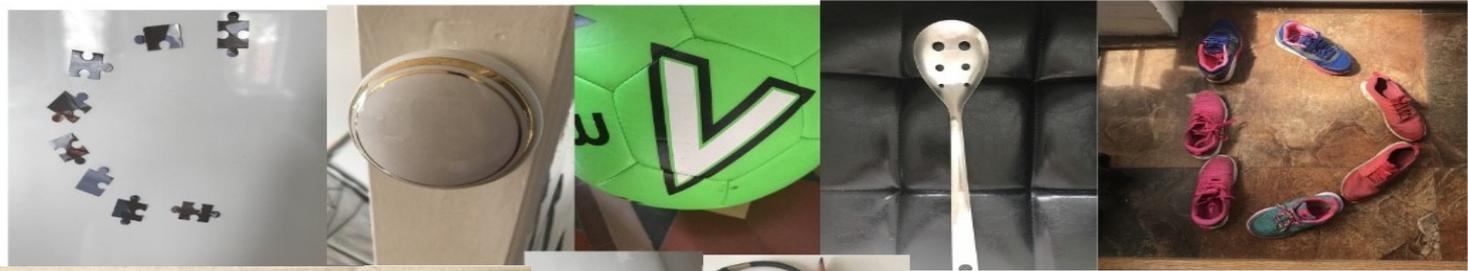
An odd end to GCSE's for Year 11

Year 11 were due to sit their 10 hour exam the Monday after school officially closed. Reading this you might think 'what a relief' - missing a 10 hour exam! However our pupils were raring to go after producing stunning work since January leading up to this. We even had pupils staying after school on their last day as they were so committed to doing well. Here's a selection of some of the beautiful work produced by our exceptional Year 11 artists across their GCSE. Once again this will be celebrated and displayed once we are back in school. We are sure you'll agree that work like this should be on show to inspire our next generation of artists. We are really looking forward to seeing so many of Year 11's returning to study art at A level.

You can follow us on twitter @caerleonartdept to see more artwork from our amazing students.







P.E

2020 Sporting Achievements

NETBALL

Individuals - County U14 - Caitlin Blanks, Jess Davies, Bethan Evans
County U18 - Elen Duly

HOCKEY

Teams - u14
U16 County Cup Finalists
U18 County Champions, Welsh Cup Tournament Finalists
Individuals - Regional U14 - Jess Davies, Grace Williams,
U16 Welsh NAGS - Alicia Roberts, Tom Rowan
Welsh hockey Young ambassador Tom Rowan, Holly Morgan, Lily Morgan
RUGBY



Teams - Yr 7 Newport Final
Yr 8 Welsh cup last 32, Newport Semi final
Yr 9 Welsh cup last 32, Newport
Yr 10 Newport Cup Semi final
Yr 11 Newport Semi final
1st XV Welsh cup Semi final, 3rd National Midweek league

Individuals - Newport Schools Rugby U15 - Myles Taylor, Gabe Petterson, Kai Morrison,
Rhys Smith Pontypool Schools Rugby u15 - Ethan Oliver

Gwent Dragons U16s- Sam Duly, Conall Couch, Zac Roberts

Gwent Dragons U18s- Oli Andrew, Ben Langdon, Evan Gregg

Wales U18- Oli Andrew

FOOTBALL

Teams - Yr7 Welsh Cup last 16 Yr 10 Gwent Cup Semi final
Yr11 Newport Cup Final
Individuals - Callum Ryan-Phillips Newport County Academy



Jessie Taylor - Wales U17, Welsh Elite Female Football Academy
Niamh Warrender - Filton College Womens Football Academy
Bella Williams - Wales U13



GYMNASTICS

Individuals - Izzy Walker, Nia Rees-Stams - British finals





CROSS COUNTRY

Individuals - Libby Broader. Lucy Jones. Alyssia Baker, Ashley Steer and Ryan Stevens. **All selected to compete in the Welsh Schools Cross Country, South East Wales Team**

SWIMMING

Yr 7: Abbie Johnson, Charlotte Holmes, Luke Williams
Yr 8: Libby Broder, Poppy Offside, Harriet Coleman, Lucy Jones, Izzy Adams

Yr 9: Adam Steven, Freya Rose, Lowri Trenchard

Yr 10: Alyssa Baker

Yr 11: Scarlett Major, Niamh Warrender

Yr 13 : Ryan Steven

WELSH INDOOR ROWING CHAMPIONSHIPS

Individual - Adam Steven 3rd position, Ffion Dyer 3rd position, Cate Davies 3rd position

Team - Ffion Dyer / Scarlett Cargill / Danielle Blanks / Abbie Johnson **Welsh Champions**

Adam Steven / Llewellyn Sharp / Duarte Fernandes / Huw Watkins **3rd position**

Cate Davies / Nia Rees-Stams / Izzy Walker / Helena Hawke **3rd position**

Triathlon

Alyssa Baker selected for the British Triathlon World class performance programme



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Such a pity to have our sporting activities cut short this year. We had fantastic numbers in all year groups attending all extracurricular sports. Lovely to see so many of our boys & girls involved with the huge variety of local sporting clubs, thank you to all the volunteers and parents involved in these opportunities. Keep an eye out for updates on twitter @Caerleongirlspe & @caerleonboyspe



D&T



We are looking forward to September and getting back to normal as soon as possible. Its a wonderful time of year, with the return of many friendly faces and the welcoming of lots of new ones as well. The DT department offers the new pupils a wide range of experiences and



The department joined the fight against COVID 19 by making over a thousand face visors to protect the NHS in Cardiff and Gwent as well as many other local Key workers.



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Our regular visit to see the magical world of Harry Potter at the Warner Brothers studios was cancelled this year but we are already looking forward to going back later this year. We also visit many other places to help widen your experience of design, graphics, engineering, textiles and food in the outside world.



In years 7, 8 and 9 our incredible students' produce a wide range of products, when experiencing Graphics, Product Design, Engineering, Food and Textiles throughout the year. Your work is regularly displayed around the department and the best examples of GCSE and A level work are exhibited at the Cardiff Metropolitan University every year.



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Science, Design and Technology, Computer Science and Mathematics

Global Collaboration with Massachusetts Institute of Technology

For three weeks in January 2020, Wales was one of the select few countries to participate in the Global Teaching Labs programme, run by the Massachusetts Institute of Technology. Subsequent to a gruelling selection process, we were informed that Caerleon Comprehensive School was to be one of only 12 schools in Wales to be given the chance to host an instructor.

Our MIT instructor (Sheila Kennedy-Moore) arrived with us on a very cold Monday morning at the start of January and immediately set to work delivering lessons involving physics, design and technology, mathematics and computer science to students from all year groups.

Due to the nature of the project, Kirsty Williams (Minister for Education) was keen to meet with all of the instructors and a member of the leadership team from each host school. Deputy Headteacher, Mr Jones (back row), accompanied Sheila (front row - fourth from left) to this meeting held in Cardiff at the end of the placements.

We are very grateful to the Massachusetts Institute of Technology, Welsh Assembly Government and Equal Education for organising the project.



BIOLOGY

We have been very impressed with the efforts shown and the work produced by CCS students throughout the duration of home-learning. As well as completing the work set, we hope our students have taken this opportunity to develop their understanding of microbiology and virology, as there has certainly been plenty of information to digest about COVID-19! If nothing else, we hope these strange times have inspired lots of you to become the biologists, virologists, microbiologists and immunologists of the future!

**I'm a
Scientist
Get me OUT of here**

Over the last few months students from Years 9-13 have had the opportunity to take part in several online discussions with research scientists via the 'I'm a Scientist' organisation. These have been very popular, and the feedback from both the students and scientists has been brilliant.



Caerleon Comprehensive School
Ysgol Gyfun Caerllion

Maximising Potential | Sicrhewch Ragoriaeth

On a more personal note, the Biology department is very sad to be saying goodbye to our beloved Miss Aziz! Those of you who have been lucky enough to be taught by Miss Aziz over the last 10 years will know what a bundle of fun and laughter she is, and her presence in B2 will be hugely missed. Miss Aziz has received some lovely messages from lots of students, and she is very thankful for your kind words. We wish her all the very best in her new job, and we are already looking forward to when she comes back to visit us - which she has promised us she will do!



CHEMISTRY

To all of our students from 7-13, we want to say a well done and thank you for all your hard work and determination over the last few months. From Soapy science, melting chocolate and chemical changes in cake baking in Year 7, through to Aromaticity in Year 13.

Jacob Little (7G1) made a fantastic video in which he was recorded planning and carrying out an experiment about melting chocolate!! Da lawn Jacob!!



Thomas Underwood (7M2) carried out an experiment to investigate whether different masses of baking powder would affect the height of his cakes after baking. Da lawn Thomas!!

Chemistry

At and M values

Calc the A values for each element

Fluorine = 19
Aluminium = 27
Hydrogen = 1
Oxygen = 16

Molecular formula unit	M _r value
H ₂	2
O ₂	32
H ₂ O	18
CO ₂	44
CH ₄	16
N ₂	28
SO ₂	64
SO ₃	80
NO ₂	46
NO	30
CO	28
CH ₃ COOH	60
Al ₂ O ₃	102
Al ₂ SO ₄	342
Al ₂ (SO ₄) ₃	900
Al ₂ (SO ₄) ₃ · 18H ₂ O	900 + 324 = 1224

What is meant by the term relative atomic mass and how is it determined? (relative mass)

Relative atomic mass is given the symbol A_r. It is the relative mass of an atom on a scale where the mass of the carbon-12 isotope is given the value of 12.

1,4-dichlorobenzene

Draw the structural formula of 1,4-dichlorobenzene and chlorobenzene (benzene) and state the constant order which chlorine can be introduced into a benzene ring.

State how each of 1,4-dichlorobenzene and chlorobenzene benzene would react if it all, with butylamine sodium hydroxide and give the structure of any organic product formed.

Give an explanation for any differences in the behaviour of the two compounds 1,4-dichlorobenzene and chlorobenzene benzene towards aqueous sodium hydroxide. (4 marks)

Chlorine is a strong oxidising agent and reacts with alkenes via free radical substitution reactions. The reaction is catalysed in the presence of a catalyst. The catalyst must either be iron(III) chloride or aluminium chloride.

Chlorine reacts with ethene to form 1,2-dichloroethane and water. Chlorine reacts with ethene to form 1,2-dichloroethane and water. Chlorine reacts with ethene to form 1,2-dichloroethane and water.

A miniscule selection of some of the AMAZING work our students have been completing at home. BENDIGEDIG!!

We look forward to working with you in September, near or far. Enjoy your well deserved summer break.

The Chemistry Department



WBQ

Stepping up and Standing out

To develop unique experiences that provide invaluable ammunition for university and employment applications, students in Year 12 must all plan and implement a way to significantly contribute to the school or local community.



There have been some inspirational efforts this year, including:

GCSE science workshops



Literacy and numeracy support for those with Special Educational Needs

A charity awareness and fundraising scheme in conjunction with Mind, Sparkle Appeal, Save the Children, All Creatures Great and Small and the Starfish Alliance

A 'Maths Challenge' for able and talented KS3 mathematicians



A range of fitness and exercise activities

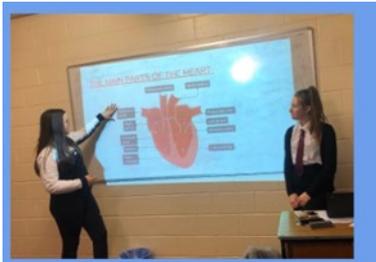
Space Club

D&T club

Drama skills workshops

A creative writing group, and...

A fantastic cooking club



Their efforts throughout this challenge have demonstrated just how committed and organised our senior students are and allowed them to build confidence and teamwork skills crucial for future challenges as well as making our school an even richer place for younger members.



Unlocking lockdown

Many year 10 and 12 students have ensured they hit the ground running next year by making an outstanding early start to their final project. This is a chance for them to formally research a topic of personal interest and ambition and produce a detailed, academically referenced analysis of what they have learned.

We've had some highly aspirational titles this year, which will surely help our students stand out from the crowd. These are just a few examples of the type of areas selected for research and really highlight the remarkable level of ambition among our GCSE and A level students:

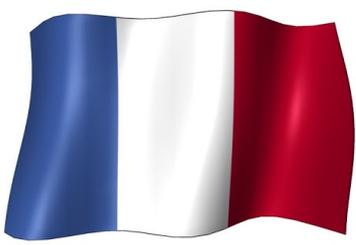
Year 10

- ⇒ **The rise of the middle kingdom. How did China go from a backwater Maoist country to the second largest economy in the world (1970 to 2020)?** Dylan Charlton
- ⇒ **Dignity in dying. Why can't we decide? The legalisation of Euthenasia in the UK.** Callum Reynolds
- ⇒ **Is space colonization a feasible solution to prevent future extinction of the human race?** Isabel Walker
- ⇒ **Has social media negatively affected children's mental health?** Hollie Everitt
- ⇒ **Will head/body transplants ever be a reality?** Jack Payne
- ⇒ **Is it fair to take organs from people who are in a persistent vegetative state for organ transplant?** Rachel Ma
- ⇒ **Can prosthetic limbs and body parts truly rival their biological counterparts?** Harry Fryer
- ⇒ **How did the Coronavirus lockdown influence people's daily exercise and what could be the long term impact on people's activity levels?** Cordelia Goodger
- ⇒ **Should Hydrogen or electric cars replace diesel and petrol vehicles in the future of the motoring industry?** Morgan Henstridge
- ⇒ **What are the most serious emerging threats to cybersecurity and how can they be successfully tackled?** Asif Iqbal
- ⇒ **How do the gender inequalities in sport affect both female and male athletes around the world?** Lily Morgan
- ⇒ **Can extensive fitness training lead to eating disorders?** Nia Rees-Stams

Year 12

- ⇒ **What can New British Startups do to Increase Their Chances of Growth and Survival?** Danny Jones
- ⇒ **To what Extent will Technology replace Humans in the field of Medicine** Saema Khanom
- ⇒ **Are the lower death rates in women with COVID-19 and cancer, in comparison to men, purely down to biological differences or do behavioural and environmental factors also contribute?** Anna Lazenby
- ⇒ **Is the current NHS treatment policy for adolescents with gender dysphoria considered ethical by the wider UK public?** Gwen Rees-Stams
- ⇒ **Naturopathy vs allopathic medicine - should natural remedies be taken more seriously and considered for use instead of/in combination with chemically manufactured drugs?** Harriet Smith
- ⇒ **In what ways will the COVID-19 outbreak affect the political, economic, environmental and social stability of the World?** Beth Cozens
- ⇒ **Is Planetary Colonisation the Next Leap for Mankind?** Iwan Gilbert
- ⇒ **How have U.S presidential candidates used the media to their advantage?** Megan Harries





MFL



This year the MFL department started the year celebrating the annual European Day of Languages.

Celebrations started at the beginning of the week with students showing off their baking talents. Competition was tough and we received a wide variety of entries.

Celebrations continued with the school canteen providing a special EDoL menu. Students and staff alike enjoyed tasting food from major European countries.



PIC-COLLAGE



Caerleon Comprehensive School Ysgol Gyfun Caerllion

Maximising Potential | Sicrhewch Ragoriaeth



Both the French and German department this year enjoyed taking pupils abroad to experience the culture and language of France and Germany. In December, the French department, in conjunction with the maths department, took a group of Year 11, 12 and 13 French, maths and history students to Paris. Here pupils enjoyed the sights of Paris and soaked up the culture, including climbing to the top of the Arc de Triomphe for some amazing views of Paris at night; a boat trip down the Seine; eating in some fantastic French restaurants including Le Bouillon Chartier, one of the oldest Belle Epoque restaurants in Paris. After taking in all the sights of Paris, we ventured to the city of Versailles where everyone couldn't help but be

amazed by the gorgeous Château of Versailles despite the less than perfect weather! An afternoon spent wandering in the markets putting our French to good

use and sampling French patisserie, was completed by a tour of the Marmottan Museum which houses the largest collection of the works of Claude Monet. Finally we finished the trip with a fun day in Disneyland Paris and a trip to the Christmas markets on the journey home!



In December 2019 the German department took 56 eager Year 9 and 10 students on a whistle-stop tour of some of the original and best European Christmas Markets in Germany.



After a through-the-night bus journey we arrived in the picturesque city of Bonn, home of Ludwig van Beethoven, for our first taste of the deutsche Weihnachtsmärkte and boy did we do a lot of tasting!

Day two included a trip to Cologne's magnificent Dom (cathedral) followed by some more retail therapy at the Weihnachtsmarkt and a trip to the city's famous Lindt Chocolate Museum (lecker schmecker! yummy scrummy!), where we

all tried to do an Augustus Gloop and go swimming in the chocolate fountain. After a Chinese feast for our evening meal, we headed an evening market for another opportunity to speak German and stock up on Christmas presents.

Day three was spent flying upside down and going around and around at Europe's biggest theme park, Phantasia, an experience thoroughly enjoyed by all. A wonderful trip thoroughly enjoyed by all!



Charity Work

As a school community we pride ourselves in the charity and community work that we undertake, once again this year we have taken part in a number of charity events which include; Staff Macmillan Cancer Morning, Show Racism the Red Card Day, Christmas Jumper Day/Jolly Jumper Day - for Save the Children and St David's Hospice, WBQ Sixth Form Charity Group - Action For Children Toy Drive, and Children in Need. In total raising **£2543.38**.



Year 12 organised the Christmas toy drive as part of their WBQ Charity Group; all the toys collected are shown below, Madame Muggleton and the students delivered the toys to Action for Children during the last week of the Autumn term.



This year, year 8 organised two charity incentives to raise money for the year group charity- Mind:

In November a number of year 8 students gave up their lunchtimes to design and create Christmas cards, they then spent a few weeks selling their cards and raising £148.75 which was donated to the mental health charity Mind.



In January each year 8 form collected pennies over a four week period, the form that collected the most pennies was Mrs Holloway's form-8D2 who collected £74.75! In total year 8 raised £131.87 which again was donated to Mind.



LEAVERS

To the Year 11 Class of 2020 from Miss Livesey

I'm thankful for this opportunity to celebrate the time I've had in school with this group of amazing individuals. I'm pleased to say that they've grown into an outstanding group of personalities and left me with some wonderful memories, too many to share here but here are a few.

Reward trips, Thorpe Park where my outstanding memory is of a wallet dropped from a rollercoaster and a Teaching Assistant accompanied by a screaming student. Drayton Manor was the best fun until we started home where Mr Crew came to the rescue and I ended up attending hospital with a student on a sugar high! Thanks to Mr Williams for coming to collect me. Alton Towers, where we managed to break down before we got out of Monmouthshire! Bristol Escape Rooms, Locked in a Room with Miss Morgan, Mr Morgan (no relation) and Mr Henderson, well done the girls who beat us by seconds.

Year 7 French trip, I'm not a hat fan so thank you Mr Meredith, Kobe holding the mayonnaise bowl over his head, boiling hot day at Parc Asterix, sweet making with Missy and Oscar, Will getting buried on the beach, Mrs Long dressing the naughty ones (you know who you are) who went in the sea in bin bags so they were allowed back on the coach!

Naughtiness, there wasn't much (honest) but my top memories are mainly as a result of those students caught on CCTV thinking they were escaping! Who got away with using the lift? Who's been climbing the fences? Who got out at lunchtime before we were in Year 10? Who hid in their form rooms so they didn't have to go to assembly? BP Urban Dictionary? The competition for behaviour points was always quite tight because they weren't that high but usually victory went to someone in the P's..

Sports and Music, so many successes, Athletics finals, Gymnastics medals, Rugby, Football, Tennis, Cross Country, Netball, Hockey not to mention all the fun we had in Inter-House matches. The shows and the bands are always top class. Some stars of the future Jessie, Shay, Niamh, James, Scarlett, Cal, Ellie, Monty and I'm sure I've probably missed some, sorry. Thank you to all those who contributed to my Hall of Fame.

Academics, Fun at the WBQ Fayre, impressed with those who got up to teach Yr 7 & 8 even though they didn't like speaking in public (you know who you are), outstanding Maths and English Lit results, amazing artists

Form time, Your form tutors have survived 5 years of nagging over uniform, punctuality, behaviour points but still want to know how you're doing and have always been the first to fight your corner when you need a friend. My thanks to them all.

You'll go onto the next step in your lives and be successful in whatever you do with resilience and perseverance. If you haven't seen the Leavers Video courtesy of Lily, Iz and Lacy, make sure you watch it. Hoodies and Yearbook will be out there as soon as we're allowed out!
Thanks for the memories.



Year 13

The 6th Form Pastoral and admin team would like to wish our year 13 leavers all the very best for their future plans, whether that be going to university, college, starting an apprenticeship or employment.

Sadly due to the Covid pandemic, we were unable to say goodbye to them in our usual way with a leavers' assembly. However, here are some photos from our 6th Form Charity Day this year and last year which due to their hard work and commitment successfully raised lots of money for local charities. Great memories. Good luck Year 13.



Good luck!!!

Staff Departures

A number of staff are leaving us at Caerleon this year, some are retiring while others are moving on to pastures new. We wish you all the very best! Below are some leaving messages from staff that wanted to say a final goodbye.

Miss Aziz- Biology Department

It is with a heavy heart that, after 9 years, my time at Caerleon is coming to an end. I have thoroughly enjoyed teaching at Caerleon and want to thank all the staff and pupils for making it such an enjoyable experience; I have memories that I will cherish forever. I have had numerous lovely messages from pupils wishing me luck, this has really meant a lot to me and I'm glad that you are enjoying Caerleon and our lessons as much as I have enjoyed teaching you. Good luck for the future!



Madame Jones- MFL Department



My very happy and fortunate career as a French teacher in Caerleon Comprehensive began back in January 2006 when by pure chance I met Phil James who was then deputy headteacher. I was actually making an inquiry about school transport as the eldest of my three children was in year 8 and Usk children had had a few minor run ins with the bus company and so for some reason I became a bit of a spokesperson for some Usk parents! It was all very minor and Phil was on the case however whilst chatting with me he managed to decipher that I had just completed my PGCE and was looking for a job. Talk about fate!! I went for an interview with the wonderful Sue Birch and the rest, as they say,

is history.

I cannot begin to tell you how (and I use this word again) fortunate I was to get a position as French teacher in a well reputed school, knowing that it was also going to be the school where my three children would attend. I was also privileged to be joining a well-established, large, dynamic and vibrant Modern Foreign Languages Department.

To say that the last 14 years have been up there in my most happy of times would be an understatement. I have been lucky to work with some wonderful, unbelievably hard-working and talented people.

I would like to thank all the students I have taught over the last fifteen years. You have all been amazing and have made my job very rewarding. It has been a real privilege and I wish each and every one of you all the very best for the future.

My other note of thanks goes to all the fabulous people I have worked with in Caerleon School. Your support and friendliness have been wonderful and I will miss seeing you on a daily basis.

To my own wonderful department, thank you for everything. You are, and have been, fabulous people to work with and I will miss sharing the working day with you all.

Thank you also to all those who gave up heaps of time to help me with the French trip. The memories and laughs we shared will stay with me forever.



Finally, I'd like to thank all the staff, both past and present who worked so hard and who were such a support and inspiration to my own three children in getting them to where they are today. You epitomise the strength of Caerleon School and all that it stands for, and for that I shall always be grateful.

Thank you everyone. Keep in touch and stay well and happy especially in these most difficult and strange times.



Madame Harry—MFL Department

After 32 years of teaching, 30 of them at Caerleon, I am retiring at the end of this year. I have so many happy times to remember and I have enjoyed my teaching career, which has been immensely rewarding. Caerleon Comprehensive has been such a huge part of my life and I just wanted to say thank you to all the truly wonderful students I have taught and to say that it has been an absolute privilege to teach you. There are so many of you now, and I have been here so long that I have even taught some of your parents! I would like to wish you all happiness and success as you continue on with your education. As well as my students, I will miss my friends and colleagues terribly. I couldn't have hoped for a better group of people to work with. You have given me such friendship, support and so many times filled with laughter and camaraderie, enough brilliant memories to last a lifetime. I will be thinking of you in September, still doing an astounding job, despite the current difficulties.



I have been lucky enough to go on lots of school trips to France and Germany, which have always been such a laugh for teachers and kids alike. What great times!

Have a lovely summer everyone, and take care of yourselves and your families.



Mr Tull- The Maths Department

I started in Caerleon back in 2012 when the world was supposed to end; How fitting that I now leave during a global pandemic. I have so many fond memories of my time here in Caerleon, we teach a wide range of students and being able to help them in whatever way I am able has been beyond rewarding. Most of all I shall treasure the friendships I have made with some of the most supportive, considerate and handsome (Mr Smith) staff I have had the great pleasure to work with. I must give special commendation to Simon Meredith; There were days when he alone made me look forward to coming in to work.



Alas, I must go now. My home planet needs me.



SCHOOL AWARDS

Platinum Green Flag

We are very pleased to announce that we have been successfully awarded the Eco Schools (Keep Wales tidy) Platinum award. This has been the culmination of 9 years of work within the school, where we have been awarded, Bronze, Silver and Gold awards in the past. The awarding officer commented that:

"I am delighted to inform you that your application for Platinum Eco-Schools status was successful. Many thanks for the time given by you, the staff and pupils during the recent visit. We were really pleased by the pupil and staff's long-term and continued enthusiasm for the programme, and the recent excellent work carried out throughout the school" B Bromley - Keep Wales tidy.



The award recognises the schools commitment to the programme in a number of key areas: Global citizenship, Health and Wellbeing, Biodiversity, energy usage, litter and waste management and transportation.

All of these areas have been investigated by the school Eco Committee and improvements have been made a continued process throughout. The Eco Committee is a thriving learner voice group within Caerleon and they have accepted the next Platinum challenge set by Eco Schools by looking at ways to increase biodiversity even more within the school grounds. Well done to everyone involved.

Healthy Schools Level 5

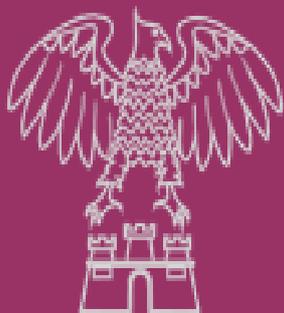
Newport City Council is part of the Welsh Network of Healthy School Schemes (WNHSS) which aims to promote the health and wellbeing of children, young people and the whole school community in schools across Wales. The Healthy Schools Scheme is recognised by the World Health Organisation and is part of Schools for Health in Europe.



We are very pleased to announce that Caerleon Comprehensive has been awarded the L5 Healthy Schools award. This is the highest level of the award before the quality assurance process. The award recognises the schools continued improvement in 7 key action areas across the school over a number of years these are:

Food and fitness, Mental and emotional health and wellbeing, Personal development and relationships, Substance use and misuse, Environment, Safety, and Hygiene.

A big well done to all the students and staff who have been involved in this process over the last 5 years to help get us to this level. Well done all.



Caerleon Comprehensive School
Ysgol Gyfun Caerllion

Maximising Potential | Sicrhewch Ragoriaeth

A Final Message!

A reminder that results will be on Thursday 13th August for GCE and Thursday 20th August for GCSE, you will receive more information about these in due course.

In regards to returning in September all our plans will be communicated via the usual school communication systems and on the schools social media accounts. We hope that you have a lovely summer, stay safe and look after yourselves.

School website: www.caerleoncomprehensive.net

School Twitter: @CaerleonComp

